

About *Language Education in Asia*

Background Information

Language Education in Asia is a publication of papers that presents well-researched aspects of language education and learning, innovative, practical approaches to classroom practice, and discussion of relevant issues in the field of TESOL in the Asian region. Papers can be submitted by educators, educational leaders, and researchers; all papers are blind-reviewed by members of the Editorial Board. Beginning with the 2011 Volume, accepted papers are published on a biannual basis. Submissions are welcome and will be considered in an ongoing process throughout the year. The first issue of each volume will highlight exceptional papers presented at the annual CamTESOL Conference Series during that publication year. Each volume is initially online for public viewing on the CamTESOL website: <http://www.camtesol.org/>

The *Language Education in Asia* Advisory Board

In 2011, IDP Education invited a number of eminent ELT professionals, including several recent CamTESOL plenary speakers, to join an Advisory Board for the *Language Education in Asia* publication. The Advisory Board will offer advice as the publication is developed and expanded.

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Publication Assistants

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Mr Younea Te
IDP Education Cambodia
Cambodia

Mr Neil Wilford
IDP Education Cambodia
Cambodia

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Notes to Prospective Contributors

The readership of *Language Education in Asia* is comprised of Asian and expatriate educators as well as those from international institutions. *Language Education in Asia* encourages the submission of papers presenting innovative approaches of interest to both local and international audiences. The development context of Asian TESOL should be considered; most schools have limited resources and teachers often have to contend with large numbers of students in their classrooms. The Editorial Board takes into account the regional context as well as areas of interest for international participants when selecting papers for publication.

The *Language Education in Asia* online publication includes three sections:

- **Research** highlighting ongoing projects in the Asian region, based on and emphasizing a practical focus in the discussion and conclusion sections. Maximum 5,000 words.
- **Teaching Practice** focusing on classroom-based and action research more directly related to the realities of language teaching in the region. Maximum 3,500 words.
- **Commentary** focusing on well-researched, balanced reports and discussions of current or emerging issues in the Asian region. Maximum 2,000 words.

For more details concerning specific guidelines, formatting, and submission, please refer to the *Language Education in Asia* page on the CamTESOL website at <http://www.camtesol.org/>. For any questions, please contact the Editor-in-Chief, Ms. Kelly Kimura, at leia@idp.com. Papers for consideration for Volume 5, Issue 1 should be submitted to leia@idp.com by 8 March 2014, and those for Issue 2 should be submitted by 7 June 2014.

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