

## About *Language Education in Asia*

### Background Information

*Language Education in Asia* (LEiA) is a publication that presents well-researched aspects of language education and learning, innovative, practical approaches to classroom practice, discussion on language education issues in Asia, and reviews of books on research, practice, or issues in language education relevant to the region. Papers can be submitted by researchers, educators, educational leaders, and other language education professionals. All papers are blind-reviewed by members of the Editorial Board. Accepted papers are published on a biannual basis. The first issue of each volume will highlight exceptional papers presented at the annual CamTESOL Conference Series during that publication year. Each volume is online for public viewing and downloading at: <http://www.camtesol.org/publication>

### The *Language Education in Asia* Advisory Board

Since 2011, IDP Education has invited a number of eminent ELT professionals, including several recent CamTESOL plenary speakers, to join an Advisory Board for the *Language Education in Asia* publication. The Advisory Board will offer advice as the publication is developed and expanded.

Mr Damon Anderson  
U.S. Department of State  
Regional English Language Office  
Bangkok  
Thailand

Dr Suresh Canagarajah  
Pennsylvania State University  
U.S.A.

Dr Jodi Crandall  
University of Maryland,  
Baltimore County  
U.S.A.

Mr Seamus Fagan  
University of Newcastle  
Australia

Dr Donald Freeman  
University of Michigan  
U.S.A.

Dr Sisilia S. Halimi  
Universitas Indonesia  
Indonesia

Dr Andy Kirkpatrick  
Griffith University  
Australia

Dr Ryuko Kubota  
University of British Columbia  
Canada

Dr Ma. Milagros Laurel  
University of the Philippines–Diliman  
The Philippines

Dr Jun Liu  
Georgia State University  
U.S.A.

Dr Alan Maley  
Leeds Metropolitan University  
United Kingdom

Dr Suchada Nimmannit  
Chulalongkorn University  
Thailand

Mr Om Soryong  
Royal University of Phnom Penh  
Cambodia

Dr Richmond Stroupe  
Soka University  
Japan

Dr Yilin Sun  
South Seattle Community College  
U.S.A.

## **The *Language Education in Asia* Editorial Board**

### **Editor-in-Chief**

Ms Kelly Kimura  
Soka University  
Japan

### **Chief Screening Editor Chief Review Editor Issue 2**

Mr Keuk Chan Narith  
Royal University of Phnom Penh  
Cambodia

### **Chief Review Editor Issue 1**

Dr Naashia Mohamed  
Maldives National University  
Maldives

### **Chief Copy Editor**

Mr John Middlecamp  
Educational Consultant  
Canada

### **Senior Review Editors**

Ms Rheanne Anderson  
Soka University  
Japan

Dr Caroline Ho  
English Language Institute of Singapore  
Singapore

### **Copy Editors**

Ms Deborah Sin  
Association for Project Management  
U.K.

Ms Alice Svendsen  
George Mason University  
U.S.A.

### **Editorial Assistant**

Ms Serey Vathana  
IDP Education Cambodia  
Cambodia

### **Editors**

Mr William Alderton  
Curtin University  
Australia

Dr Tatiana Anikeeva  
Far Eastern Federal University  
Russia

Mr Yohey Arakawa  
Tokyo University of Foreign Studies  
Japan

Ms Marion Bagot  
NEAS  
Australia

Dr Roger Barnard  
University of Waikato  
New Zealand

Ms Brenda Billingsley  
Macquarie University  
Australia

Dr Sovicheth Boun  
State University of New York  
at Fredonia  
U.S.A.

Ms Ann Butler  
Keio University  
Japan

Mr Chan Sophal  
Royal University of Phnom Penh  
Cambodia

Mr Virak Chan  
University of Texas at San Antonio  
U.S.A.

Mr Chea Kagnarith  
Australian Centre for Education  
IDP Education Cambodia  
Cambodia

Mr Chea Theara  
Australian Centre for Education  
IDP Education Cambodia  
Cambodia

Mr Gregory Converse  
Educational Consultant  
U.S.A.

Mr D. Malcolm Daugherty  
Soka University  
Japan

Mr Dek Sovannthea  
Royal University of Phnom Penh  
Cambodia

Dr Nicholas J. Dimmitt  
The Petroleum Institute  
College of Arts and Sciences  
United Arab Emirates

Ms Louise FitzGerald  
University of New South Wales  
Australia

Ms Flora Debora Floris  
Petra Christian University  
Indonesia

Mr Andrew Foley  
Bradford College  
The University of Adelaide  
Australia

Ms Eri Fukuda  
Chugoku Junior College  
Japan

Dr Carol Gibson  
Education and Training Consultant  
Australia

Mr. Alexander Grevett  
Korea Polytechnic University  
South Korea

Dr Kreng Heng  
Royal University of Phnom Penh  
Cambodia

Ms Helen Huntley  
California State University,  
San Bernardino  
Vietnam

Dr Koji Igawa  
Shitennoji University  
Japan

Dr Anita Jeyachandran  
Cooperative Studies, Inc., U.S.A.  
Royal University of Phnom Penh  
Cambodia

Dr Jeremy F. Jones  
University of Canberra  
Australia

Dr Alexander Jun  
Azusa Pacific University  
U.S.A.

Dr Dorit Kaufman  
Stony Brook University  
U.S.A.

Ms Sonthida Keyuravong  
King Mongkut's University  
of Technology Thonburi  
Thailand

Mr Bophan Khan  
Royal University of Phnom Penh  
Cambodia

Dr Alan Klein  
University of British Columbia  
Canada

Dr Laura Kusaka  
Aichi University  
Japan

Lic Silvia Laborde  
Alianza Pocitos – Punta Carretas  
Uruguay

Dr Hsing-Chin Lee  
National Taipei College of Business  
Taiwan

Dr Jinrui Li  
University of Waikato  
New Zealand

Mr Sovannarith Lim  
The University of New South Wales  
Australia

Dr John Macalister  
Victoria University of Wellington  
New Zealand

Dr Nicholas Marshall  
Meiji University  
Japan

Ms C. Martin  
Sydney English Academy  
Australia

Dr Stephen Moore  
Macquarie University  
Australia

Dr Jayakaran Mukundan  
Universiti Putra Malaysia  
Malaysia

Mr Nakamura Akira  
Tokyo University of Foreign Studies  
Japan

Ms Maiko Katherine Nakano  
Soka Women's College  
Japan

Ms Helen Nankervis  
Education and Training Consultant  
Australia

Ms Evelyn Naoumi  
Meiji University  
Japan

Dr Fata No  
Royal University of Phnom Penh  
Cambodia

Ms Kathryn Oghigian  
Waseda University  
Japan

Mr Philip Owen  
Kunsan National University  
South Korea

Ms Cristina Peralejo  
University of British Columbia  
Canada

Mr Geoffrey Pierce  
Meiji Gakuin University  
Japan

Mr Andrew Pollard  
Curtin University  
Australia

Dr Natasha Qale Pourdana  
Gyeongju University  
South Korea

Ms Inggy Yuliani Pribady  
SMPN 2 Bandung  
Indonesia

Dr Watanaporn Ra-ngubtook  
English Language Institute  
Office of the Basic Education  
Commission  
Thailand

Ms Adrienne Radcliffe  
Oregon State University  
U.S.A.

Dr Mehdi Riazi  
Macquarie University  
Australia

Dr Ubon Sanpatchayapong  
Rangsit University  
Thailand

Dr Didi Sukyadi  
Indonesia University of Education  
Indonesia

Ms Mitsuko Suzuki  
University of Tsukuba  
Japan

Dr Vilma Tafani  
"A. Xhuvani" University, Elbasan  
Albania

Ms Nary Tao  
Royal University of Phnom Penh  
Cambodia

Ms Shirley Tatton  
De Montfort University  
Leicester International Pathway  
College  
U.K.

Dr Saowaluck Tepsuriwong  
King Mongkut's University  
of Technology Thonburi  
Thailand

Mr Tory S. Thorkelson  
Hanyang University  
South Korea

Dr Tan Bee Tin  
The University of Auckland  
New Zealand

Dr Carol Waites  
United Nations Office at Geneva  
Switzerland

Dr Ian Walkinshaw  
Griffith University  
Australia

Mr Handoyo Puji Widodo  
University of Adelaide  
Australia  
Politeknik Negeri Jember  
Indonesia

Dr Mary Shepard Wong  
Azusa Pacific University  
U.S.A.

Mr Ray Yasuda  
Soka University  
Japan

#### **Publication Assistants**

Mr Hang Heng  
IDP Education Cambodia  
Cambodia

Mr Neil Wilford  
IDP Education Cambodia  
Cambodia

#### **Disclaimer**

Every effort has been made to ensure that no misleading or inaccurate data, opinions, or statements appear in the *Language Education in Asia* online publication. Articles included in the publication are the sole responsibility of the contributing authors. The views expressed by the authors do not necessarily reflect the views of the Advisory Board, the Editorial Board, the conference organizers, the hosting institutions, or the various sponsors of the conference series; no responsibility or liability whatsoever is accepted by these groups or institutions regarding the consequences of any information included in the authors' articles.

### Notes to Prospective Contributors

The readership of *Language Education in Asia* is comprised of Asian and expatriate educators as well as those from international institutions. *Language Education in Asia* encourages the submission of papers presenting innovative approaches of interest to both local and international audiences. The development context of Asian TESOL should be considered; most schools have limited resources and teachers often have to contend with large numbers of students in their classrooms. The Editorial Board takes into account the regional context as well as areas of interest for international participants when selecting papers for publication.

The *Language Education in Asia* online publication includes four sections:

- **Research** highlighting ongoing projects in the Asian region, based on and emphasising a practical focus in the discussion and conclusion sections. Maximum 5,000 words.
- **Teaching Practice** focusing on classroom-based and action research more directly related to the realities of language teaching in the region. Maximum 3,500 words.
- **Commentary** focusing on well-researched, balanced reports and discussions of current or emerging issues in the Asian region. Maximum 2,000 words.
- **Book Reviews** of books focusing on research, practice, or current issues relevant to language education in Asia. By invitation.

For more details concerning specific guidelines, formatting, and submission, please refer to the *Language Education in Asia* page on the CamTESOL website at <http://www.camtesol.org/>. For any questions, please contact the Editor-in-Chief, Ms. Kelly Kimura, at [leia@idp.com](mailto:leia@idp.com). Papers for consideration for Volume 6, Issue 1 should be submitted to [leia@idp.com](mailto:leia@idp.com) by 8 March 2015, and those for Issue 2 should be submitted by 7 June 2015.

### Copyright and Permission to Reprint

*Language Education in Asia*, Volume 5, Issue 2, 2014, published February 2015, ISSN 1838-7365, is copyright 2015 by the individual authors and *Language Education in Asia*. You may copy, redistribute, and create derivative works from these papers for non-commercial purposes. However, all such works must clearly show attribution to the author and *Language Education in Asia*.