



CAMTESOL

Conference Schedule



7-9 February 2020

Phnom Penh, Cambodia

www.camtesol.org



The CamTESOL Conference Series
is an initiative of IDP Education

Reading Guides

1. Stream Abbreviations

The Conference schedule use only abbreviations when referring to each session under the stream. For example, CMD01 refers to one session under the Curriculum and Materials Development stream. There are 21 streams at the Main Conference, and the abbreviations are as below:

Main Conference Streams					
1	CMD	Curriculum and Materials Development	11	MET	Methodology
2	EAP	EAP & ESP	12	MOT	Motivation
3	EP	Editing and Publishing	13	PD	Professional Development
4	TEC	EdTech	14	QAL	Quality Assurance and Leadership
5	EAR	ELT in the ASEAN Region	15	SPE	Teaching Speaking
6	IND	Independent Learning	16	LIS	Teaching Listening
7	ACQ	Language Acquisition	17	REA	Teaching Reading
8	LP	Language Policy	18	WRI	Teaching Writing
9	LRS	Language Research Stream	19	GR	Teaching Grammar
10	LTS	Language Testing and Assessment	20	VOC	Teaching Vocabulary
			21	TYL	Teaching Young Learners

2. Session types

- **Paper**: is presenter-centred and discusses issues related to ELT with reference to theory. It is often referred to as presenting step-by-step research study and/or its findings, and participation from attendees is limited.
- **Workshop**: provides practical professional development activities. Participants take an active part in activities.
- **Poster session**: provides information through a visual exhibition on posters (including charts, graphs, illustrations, and summaries) where attendees circulate in the poster area and presenters offer explanation to interested attendees.

3. Important Information

- A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh.
- Volunteers in **Orange T-shirts** can answer your general conference questions.
- Volunteers in **Red T-shirts** can assist with IT problems.
- Lost and Found: The lost and found desk is located in the Secretariat Booth.
- First Aid (cuts and bruises): A first aid kit and staff trained in basic first aid are available at the First Aid Booth.
- CamTESOL T-shirts: Limited edition CamTESOL T-shirts are available for purchase at the CamTESOL Secretariat booth priced at USD 5.00.

4. Medical Emergency Information

- Sokhapseap Thmey Clinic (Local Standard & Pricing) 016 996 616 (#AA19-20 St. 99)
- SOS International Medical Clinic (International Standard & Pricing) 023 216 911 (#161 St. 51)
- Royal Phnom Penh Hospital (Khmer and English speaking) 023 991 000 (#888, Russian Confederation Blvd. 110)

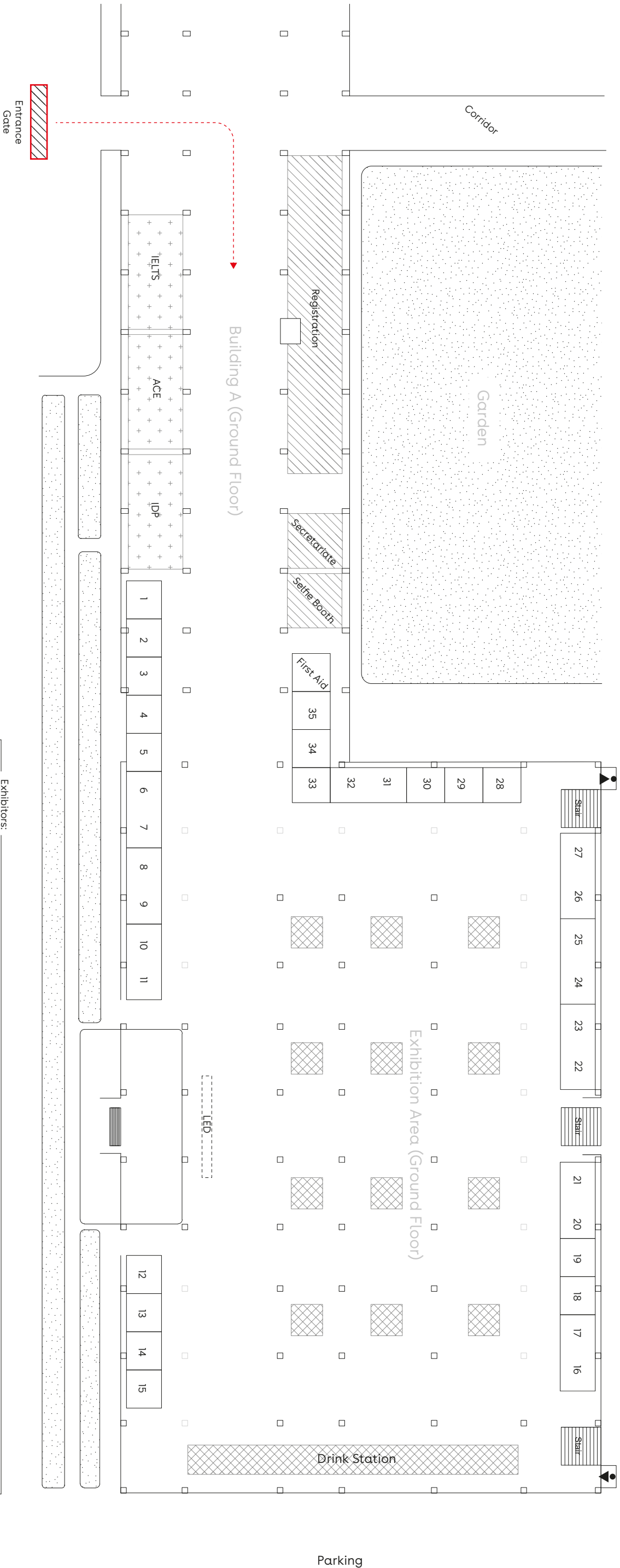
5. Getting around Phnom Penh City

- The most common means of transportation in Phnom Penh includes PassApp, Grab, or WeGO. Apps can be downloaded from the AppStore or Google Play.
- Delegates can get Traveller Sim Card available at the Phnom Penh International Airport.
- Delegates can enjoy special rates at partner restaurants in Phnom Penh. Go to www.camtesol.org for more information

Exhibition & Registration - Floor Plan

7-9 Feb 2020, Institute of Technology of Cambodia

Address: Russian Conf. Blvd. Phnom Penh, Cambodia

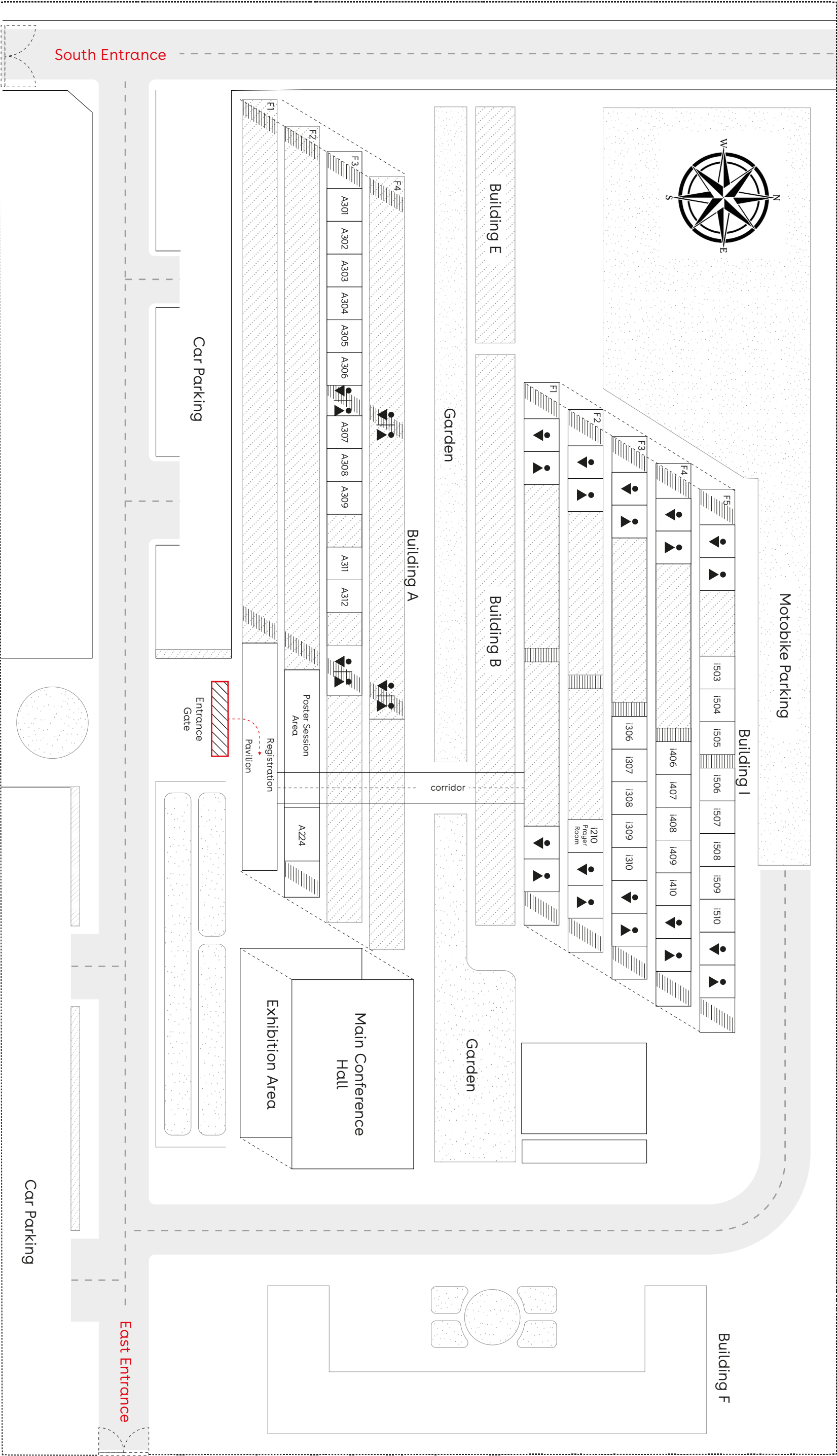


Legend:	
	Pavilion 8x4m = 3
	Booth 2.5x2.5m = 34
	Garden
	Catering Table
	Setup Area

Exhibitors:	
1. Kao Sophal Author	14. DTP
2. Glory Bridge Academy	15. Ezecom
3. Language World	16-17. Long Learning
4. SCIA	18. EU Publishing
5. CamDEBATE	19. ICS
6-7. Oxford University Press	20-21. National Geography Learning
8-9. Monument Books	22-23. IELTS
10-11. Macmillan Publishers	24-25. IDP Study Abroad
12. All	26-27. ACE, CELTA, & HR
13. Cambridge University Press	28. STEM
	29. Cambridge Assessment English
	30. Royal Platinum
	31-32. Compass Publishing
	33. BELTEI
	34. MyTEB
	35. The Language Institute
	Thammasat University (LITU)



Presentation Floor Plan
7-9 Feb 2020, Institute of Technology of Cambodia
Address: Russian Conf. Blvd. Phnom Penh, Cambodia



Mohasenapramuk Kim II Sung Blvd. (289)

Russian Federation Blvd.




Conference Program

Friday, 07 Feb 2020

Time	Pre-Conference Activities Educational and Cultural Site Visit
07:00-08:00	Guest arrival, registration and conference bag collection - Conference Venue (ITC)
08:00-13:30	<p>Four Educational and Cultural Tours</p> <ol style="list-style-type: none"> 1. City & Cultural Tour of Phnom Penh 2. The Killing Field 3. Mekong River Cruise 4. Regional Teacher Training Centre and Public High School <p>* Note: For only delegates who registered for the tours</p>
Time	Pre-Conference Activities Provincial Teacher Orientation
12:00-13:00	Guest arrival, registration and conference bag collection - Conference Venue (ITC)
13:00-16:00	<p>Provincial Teacher Orientation - Room A224, Building A</p> <p>* Note: For only Cambodian provincial teachers</p>
Official Opening Ceremony & Welcome Reception	
Time	Activities
16:00 - 17:00	Guest arrival, registration and entering the hall
17:00 - 17:02	National Anthems — Main Conference Hall
17:02 - 17:10	Blessing Dance — Main Conference Hall
17:10- 17:15	Welcome Remarks by Mr Mao Sreng, IDP Education Country Director and Cam-TESOL Convener
17:15-17:20	Special Remarks by Mr Arend Zwartjes, Public Affairs Officer, US Embassy
17:20-17:25	Special Remarks by HE Tina Redshaw, British Ambassador to Cambodia
17:25-17:30	Special Remarks by HE Pablo Kang, Australian Ambassador to Cambodia
17:30-17:40	Official Opening Remarks by HE Dr Hang Chuon Naron, Minister of Education, Youth and Sport
17:40-18:40	<p>Opening Plenary Panel Discussion — Main Conference Hall</p> <p>Panellists: Prof Roland Sussex (University of Queensland, Australia) Prof Gary Barkhuizen (University of Auckland, New Zealand) Dr Patrick Pheasant (NEAS, Australia) Dr Keuk Chan Narith (Institute of Foreign Languages, Cambodia)</p> <p>Moderator: Dr Andrew Tweed (Meijo University, Japan)</p>
18:40-20:30	Conference Welcome Reception (networking dinner and cultural shows) — Exhibition Area

🕒 **08:30 - 09:30 (Plenary Session)**

Main Conference Hall				
<p align="center">"On Becoming a Learning-Centred Teacher in the 21st Century ELT" Prof Diane Larsen-Freeman (University of Michigan, USA)</p>				<p>Sponsored by</p> 

🕒 **09:40 - 10:10 (Breakout Sessions)**

Room A224	Room A301	Room A302	Room A303	Room A304
QAL 3 (Paper) 1/1	CMD 22 (Workshop) 1/2	CMD 42 (Paper) 2/2	EAP 14 (Workshop) 1/2	EAP 18 (Workshop) 2/2
The Leadership Practices among Student Leaders of Ifugao State University Potia Campus	Using Popular Music to Motivate University EFL Students	Listening Skills and Strategic Competence in Oral Presentations	Scaffolding Academic Summarizing Skills	Modifying Commercial Games for Content-based Courses.
MARTIN Matronillo	WEATHERFORD York	ANGLEY Dara	WILKS Sam	HORNESS Paul, ECKSTEIN Johnathan
Room A305	Room A306	Room A307	Room A308	Room A309
TEC 5 (Paper) 1/2	TEC 27 (Paper) 2/2	EAR 14 (Workshop) 1/1	IND 31 (Paper) 1/1	ACQ 43 (Paper) 1/1
Student Attitudes to Technology: Canvassing a Model United Nations Journalism Event	English for college freshmen majoring in electrical and electronic engineering	Collecting and Actioning Student Feedback: Ideas for your classroom	A cooperative and collaborative enterprise on a jointly owned site – Student tutors’ reflections	An Analysis of Grammatical Errors among Efl Vietnamese Students
MUSTY Nicholas, CALDWELL Matthew	KAWAI Goh	BARNETT James	LI Ying Xi	PHAN THI KIM Thao
Room A311	Room A312	Room i307	Room i308	Room i309
LRS 21 (Workshop) 1/2	LRS 40 (Workshop) 2/2	LTA 32 (Paper) 1/1	MET 11 (Paper) 1/2	MET 50 (Workshop) 2/2
Effective practices using the Canvas LMS: approaches to mentoring 21st century ASEAN researchers online	How to approach monolingual groups with an unfamiliar L1: personal experience and practical techniques	A Rubric Constructing Activity Gives Opportunities for Goal Setting and Reflection to EFL College Students	Students’ Responses to the Implementation of Weekly Audio Recording in English Phonetic Classrooms	Enhancing Teacher's Tech Bag
BROOKES Darren	PUSHCHAK Olha	OCHIAI Yoshimi	VO Thi Tuyet Hong, LY Thi Anh Tuyet	BUN Song, GHIMIRE Ravi
Room i310	Room i406	Room i407	Room i408	Room i409
MOT 3 (Paper) 1/2	MOT 24 (Workshop) 2/2	PD 5 (Workshop) 1/1	GR 15 (Workshop) 1/1	LIS 17 (Workshop) 1/1
Approaching, Analyzing and Alleviating Language Anxiety - Attacking Xenoglossophobia	A survey-based project to increase learner autonomy in English speaking	Supporting and Empowering Women in ELT	The Use Of Music-Tech Method To Improve Grammar Learning Among Year Three Pupils	“Alternative Approaches to Utilize Music in ESL Classroom.”
RIDGEON Guy	LE Thuan	MCCANDIE Tanja, GOUGH Wendy	CHONG Nellicca Neleric, LUCY WONG Kee Wen	THET Marady
Room i410	Room i503	Room i504	Room i505	Room i506
REA 14 (Workshop) 1/2	REA 15 (Workshop) 2/2	SPE 7 (Workshop) 1/2	SPE 20 (Workshop) 2/2	VOC 2 (Paper) 1/1
Amazing learners with reading mazes	Ten Principles of Successful Extensive Reading Programs	The English Beat: Teaching English Speech Rhythms with Rhythm	Read My Lips: Articulatory Settings to Improve Pronunciation	Techniques for teachers to teach and learners to learn cultural words from ELT textbooks
MUNBY Ian	GOLDBERG Paul	HAGEDORN JohnJ	ECHELBERGER Andrea	PHAM THI THANH Thuy, CHU THI THU Huyen
Room i507	Room i508	Room i509	Room i510	
WRI 3 (Paper) 1/2	WRI 28 (Workshop) 2/2	TYL 27 (Workshop) 1/2	TYL 44 (Workshop) 2/2	
Home language: An agency toward dialogic engagement in critical pre-writing phase among Filipino learners of English	Let’s Rap ‘n Have Fun Learning English	They like to move it, move it! Using TPR & movement to enhance language learning in the YL Classroom	A First Look at e-future's newest series for very young learners: Little Hands	
SALAYO Juland	THADPHOOTHON Janpha	HASPER Anna	FUNIESTAS Gari	

Total Sessions: 29

🕒 10:20 - 10:50 (Breakout Sessions)

Room A224	Room A301	Room A302	Room A303	Room A304
IND 32 (Featured) 1/2	CMD 32 (Paper) 1/2	CMD 46 (Workshop) 2/2	EAP 7 (Workshop) 1/2	EAP 33 (Workshop) 2/2
Project-Based Learning Approach to Enhance Students Communicative Skills	Culture and ELT: Teacher Curriculum Development to Intercultural Awareness	Putting the Horse before the Cart: Examining the Relationship between Content and Form in the Materials Adaptation Process	How to teach EAP to lower proficiency learners	Using Adaptive Learning to Develop Student Strategies and Autonomy
MUUK Magdaline	NHEM Davut	CLEMENTS Nick	PHILLIPS Jeremy	DAVIS Alan
Room A305	Room A306	Room A307	Room A308	Room A309
TEC 14 (Workshop) 1/2	TEC 36 (Paper) 2/2	EAR 18 (Paper) 1/1	IND 19 (Paper) 2/2	ACQ 26 (Paper) 1/1
Applying Flipped Learning Practice to a Traditional Classroom	Using technological apps to improve learners' writing proficiency: an evaluation on the Book creator app	Maximizing Communication and Learner Confidence: Use of Translanguaging as a Pedagogical Tool in Task-based EFL Classrooms	Adding 21st century practices to self-access learning centers: conversation spaces	Fixing Things Up: Addressing Common Mistakes by Japanese Learners Through Weekly Instruction and Homework in a University Writing Course
BARBREE May	NGUYEN Thi Thien Huong	ITOI Kiyu, RENTLER Benjamin	TWEED Andrew, HILL Richard	FOYE Kenneth
Room A311	Room A312	Room i306	Room i308	Room i309
LRS 2 (Paper) 1/2	LRS 44 (Paper) 2/2	LTA 36 (Paper) 1/1	MET 8 (Workshop) 1/2	MET 29 (Paper) 2/2
The Effect of L2 Processing in Moral Decisions	The Variables of Globalized Language Use (English-based)	Writing Multiple Choice Questions that work	A Lesson from the World of Filmmaking: Using Storyboarding to Deepen Understanding and Help Students to Grow in Their Ability to Summarize a Story Well	Reciprocal Relationship between EFL Teachers' Beliefs and Instructional Practices for Development of 21st Century Skills: Mixed-Methods Findings of a Private Japanese University
MUSTY Nicholas	MOM Sesarak	FLIPO Denise	KAISER Meagan	YAP Ei Leen
Room i310	Room i406	Room i407	Room i408	Room i409
MOT 2 (Paper) 1/2	MOT 40 (Workshop) 2/2	PD 10 (Paper) 1/1	GR 9 (Paper) 1/1	LIS 8 (Paper) 1/1
Attitude in English and Competence of students at Integrated Refinery Petro-Chemical Complex (IRPCT) Technological College, Rayong, Thailand	An Integrated Approach to Autonomous Vocabulary Learning	Virtual Support in 21st Century Learning: Understanding Teachers' Preference on Continuing Professional Development (CPD) in Malaysia	Content Trumps Grammar: Why explicit grammar teaching often fails	Five activities and strategies to move beyond comprehension questions in the listening classroom
BORJA Chinebeth	ASQUITH Steven, LYNCH Eric	RAHAMAT Rashidah, MOHAMED JIRI Khairul Aini	GUEST Michael	STONES Thomas, DELVE Michael
Room i503	Room i504	Room i505	Room i506	Room i507
REA 19 (Workshop) 1/1	SPE 48 (Paper) 1/2	SPE 21 (Workshop) 2/2	VOC 41 (Workshop) 1/1	WRI 56 (Paper) 1/2
Encouraging Literacy Development in Cambodia	The Effectiveness of Consciousness-Raising Approach on Thai Students' Speech Accuracy and Fluency	Simulated Conference-Based Assignments – An Effective Alternative to Develop Speaking Skill	Super Fun Vocabulary Activities to Use with Young Learners	Plagiarism in Central Mindanao University
BOHMAN Amy, CHHOUN Mengsry, TENG Bunthan	IMSRI Patcharee	HOANG Cong Binh	SUON Sereyleak, CHHENG Sokphayouth, SUON Sopheak	BONIFACIO Rene
Room i508	Room i509	Room i510		
WRI 29 (Paper) 2/2	TYL 3 (Paper) 1/2	TYL 30 (Workshop) 2/2		
The Challenges of Discussion Writing of Thai Tertiary Students	The RIMBUN Project: Fun activities to tackle low proficiency pupils in the primary ESL classroom	Actualize the learning: Let the students take the lead.		
KONGPETCH Saowadee	NAIR Premalatha, YONG Lee Choo	HAY Yarina		

Total Sessions: 28

☕ 10:50 - 11:20 (Morning Tea)

Exhibition Area

🕒 11:20 - 11:50 (Breakout Sessions)

Room A224		Room A301		Room A302		Room A303		Room A304	
QAL 2 (Workshop)	1/1	CMD 3 (Paper)	1/2	CMD 24 (Paper)	2/2	EAP 8 (Paper)	1/2	EAP 24 (Paper)	2/2
Teachers becoming managers: supporting teachers and enhancing the student experience in AEP programs		English Learners with Intellectual Disabilities: The Importance of Authentic Materials For All		An Analysis on the Perceived and Actual Language Needs Among Grade Seven Students in Taguig City		The IELTS Syllabus: Teaching or Testing?		Preparing L2 learners for academic writing assignments: Teaching discourse synthesis	
BIRD Julie		PORTMAN Rich		CUNAN Byron, BLANCO Mary Jane		ZAGALLO LOBO Eberth		NUMRICH Carol	
Room A305		Room A306		Room A307		Room A308		Room A309	
TEC 30 (Workshop)	1/2	TEC 31 (Paper)	2/2	EAR 11 (Paper)	1/1	IND 1 (Paper)	1/1	ACQ 31 (Paper)	1/1
7 Mistakes You Have Been Misusing Technology in Class		A Qualitative Action Research Study of Barriers to Information and Communication Technology Integration at an Eastern Japan Liberal Arts College		Perceptions of study abroad destinations: Japanese students in ASEAN		“I Love Japan” and Other Reasons for Student Unwillingness to Travel Abroad in a Large-scale University Survey		Administration of usage-based elicitation tasks to establish features of semantic complexity to develop an effective approach to understanding spatial and temporal prepositions	
HENG Vichet, NOPNEM Meanith		FERREIRA Dan		NOWLAN Andrew		BURDEN Peter		TAFERNER Robert	
Room A311		Room A312		Room i306		Room i307		Room i308	
LRS 30 (Paper)	1/2	LRS 49 (Paper)	2/2	LTA 2 (Workshop)	1/2	LTA 49 (Paper)	2/2	MET 15 (Workshop)	1/2
Lexical Coverage in Dialog Listening: How many unknown words are too many?		Technology in the Classroom: Issues and Future Directions of English Language Teaching (ELT) in the ASEAN Region		Making better language tests		From Research to Action in English language teaching: An update on training tools for teachers of IELTS preparation courses and their students.		Boosting listening skills and confidence through connected speech	
GIORDANO Michael		PERALES William, ULLA Mark, TARRAYO Veronica		SARICH Edward, RYAN Jack		SMITH Brian		HUTCHINSON Caroline	
Room i309		Room i310		Room i406		Room i407		Room i408	
MET 47 (Workshop)	2/2	MOT 6 (Paper)	1/2	MOT 10 (Paper)	2/2	PD 25 (Paper)	1/1	GR 12 (Workshop)	1/1
Using Review Games and Tools in ESL Classroom		Implicit Theories of Intelligence among First-Year Law Students in Japan		Promoting Active Learning in Large Lecture Classes		English language proficiency and professional efficacy: Perceptions of secondary education major university students		Engaging Students in Grammar	
SANG Rith, PIDORITH Sethvisal		DANIELS Jonathan		SHIOBARA Frances		TSUJI Shoichi, TSUJIOKA Naoko		PEREZ Mary	
Room i409		Room i410		Room i503		Room i504		Room i505	
LIS 9 (Workshop)	1/1	REA 29 (Paper)	1/2	REA 35 (Workshop)	2/2	SPE 34 (Paper)	1/2	SPE 22 (Paper)	2/2
Increasing student’s comprehensible input through Extensive Listening		Journey through a Research and Development Project on Promoting Critical Literacy in the Secondary English Language Classroom in Hong Kong		Extensive Reading in Resource-Poor Areas		Communication Strategies with Young Learners		Approaches to teaching debate for lower-level learners	
MORRISH Jaime		CHENG Chung Hang, HAWTHORNE Julien		ROBB Thomas		HILL Richard		LYNCH Jonathan	
Room i506		Room i507		Room i508		Room i509		Room i510	
VOC 3 (Paper)	1/1	WRI 8 (Paper)	1/2	WRI 31 (Workshop)	2/2	TYL 37 (Workshop)	1/2	TYL 46 (Workshop)	2/2
Young Learner Conceptual Access in L2 Vocabulary Acquisition		Peer Review Instruction in the EFL Writing Classroom		Process Writing: Tech Solutions		Using Stories to Improve Fluency in Speaking and Reading Aloud		Workshop: Turn flashcards into a real companion for young learners to practice speaking and vocabulary	
WILLIAMS Clay, NAGANUMA Naeko		CHARLES Steven		COSTER Matthew		DAVIS Alan		NGUYEN Minh Dung	

Total Sessions: 30

🕒 12:00 - 12:30 (Breakout Sessions)

Room A301	Room A302	Room A303	Room A304	Room A305
CMD 5 (Paper) 1/2	CMD 35 (Workshop) 2/2	EAP 9 (Paper) 1/2	EAP 19 (Paper) 2/2	TEC 47 (Paper) 1/2
Letting students choose: How culture influences text selection in EFL reading courses	Multicultural Collaborative Learning: Practical Applications for University Classrooms	Developing the English communicative competence of medical staff at a Japanese hospital	Common communicative events required by mechanical engineers to function effectively in the workplace	The Gamification Octalysis Framework within the English Language Teaching to improve students' engagement and motivation
SHERIDAN Robert, CONDON Barry	BENSON Hanako, RENTLER Benjamin, SAUNDERS Matt	WILLEY Ian David	LE Tinh	RECARD Michael
Room A306	Room A307	Room A308	Room A309	Room A311
TEC 28 (Paper) 2/2	EAR 12 (Paper) 1/1	IND 16 (Workshop) 1/1	ACQ 45 (Paper) 1/1	LRS 46 (Paper) 1/2
An Exploration of the Factors Hindering and Promoting Teachers from Implementing ICT in their Teaching Practices	Continuing professional development programmes for teachers of English in Thailand	Promoting Learners' Autonomy	Exploring the Efforts of the English Department Students in Enhancing their English Proficiency	Vietnamese EFL Primary Teachers' Beliefs on Agency
TRAN Ngoc Tien, LU VAN Tuan	HAYES David	LONG Davy, TOM Channea	SUTIONO Cayandrawati	CHI Do Na, VU Tung
Room A312	Room i307	Room i308	Room i309	Room i310
LRS 48 (Paper) 2/2	LTA 50 (Paper) 1/1	MET 16 (Workshop) 1/2	MET 35 (Workshop) 2/2	MOT 7 (Paper) 1/2
University English Education in Japan and Korea: A Case Study	From Research to Action in English language teaching: An update on training tools for teachers of IELTS preparation courses and their students.	Fun Factor Overriding Fear Factor: Using Drama in the English Language Classroom	Task-based learning: An effective use of tasks and activities in the classroom	PBL and Online Video Platforms: The Perfect Recipe for Student Motivation
RYAN Jack	SMITH Brian	RAJENDRA Thusha Rani, RAJENDRA Thusha Devi	HUMBLE Adam, LARKIN Pierce	BRINKLEY Rebecca
Room i406	Room i407	Room i408	Room i409	Room i410
MOT 13 (Paper) 2/2	PD 28 (Paper) 1/1	GR 11 (Paper) 1/1	LIS 10 (Paper) 1/1	REA 13 (Workshop) 1/2
The Transitional Challenges and Transformational Experiences of an Aspiring Global Human Resource: A Case Study of a Japanese Exchange Student	Case study on How Teacher Talk Develops Over a Year	Effects of visual aids in learning grammar: An action research on students' grammar learning with the help of pictures.	Foreign Language Listening Anxiety in Indonesia Higher Education	Technology and Media Log: Reading Enhancement and Reflective Writing
WANG Marian	LYNCH Eric	LANG Borath, SREY Soksaphat, BOU Da	HIDAYATI Arini Nurul	TONGOL Joan, YU Mary Joyce, DE LEON Jaymie
Room i503	Room i504	Room i505	Room i506	Room i507
REA 49 (Workshop) 2/2	SPE 10 (Paper) 1/2	SPE 25 (Paper) 2/2	VOC 31 (Paper) 1/1	WRI 22 (Workshop) 1/2
A practical application of the 4 Cs Approach in teaching EFL reading classes	The Experience Economy Paradigm in Creating and Enhancing Self-Language Acquisition in Public Speaking Skill	Spontaneous Speech Production in Pechakucha Presentation	The effectiveness of technology-enhanced visual aids to develop metaphoric competence – in the case of phrasal verbs	The Impact of School Facility and Class Management on Writing Learning at Huflit
TRAN MINH Chau, NGUYEN Huyen	NGO Thuy	OGAWA Yosuke	SATO Takeshi	NGUYEN Yen
Room i508	Room i509	Room i510		
WRI 35 (Workshop) 2/2	TYL 1 (Workshop) 1/2	TYL 14 (Paper) 2/2		
Emotiwrite: Engaging Digital Natives to Write	Sure Fire Scalable Classroom Activities For Young Learners	Validation of a Parental Reading Belief Scale for Japanese L1 Mothers		
CUBALIT Andy	BARDON Andrew, DOWDEN Andrew	SPONSELLER Aaron		

Total Sessions: 28

🕒 12:30 - 13:30 (Lunch)

Exhibition Area

🕒 13:30 - 14:00 (Breakout Sessions)

Room A224	Room A301	Room A302	Room A303	Room A304
QAL 5 (Workshop) 1/1	CMD 4 (Paper) 1/2	CMD 36 (Paper) 2/2	EAP 10 (Paper) 1/2	EAP 5 (Paper) 2/2
From Teachers to Managers: Tips for Early-Career Managers	Appropriate Curriculum and Practices for Young Learners	Implementing Computer Assisted Instruction Model to Improve the Students' English Achievement at the Faculty of Engineering	How do the pros talk? Teaching academic/professional spoken English	Strand-specific language learning instruction for technical vocational and livelihood (TVL) senior high school learners
SOU Visal	JACKSON Devona Doreen	HASTINI Hastini, THAHIR Harifuddin, BASRI Hasan	GUEST Michael	CASIDO Ronald Allan, CLARIN Erhwin Andres
Room A305	Room A306	Room A307	Room A308	Room A309
TEC 20 (Workshop) 1/3	TEC 48 (Paper) 2/3	TEC 24 (Paper) 3/3	IND 15 (Workshop) 1/2	IND 39 (Paper) 2/2
Language and Technology Integration: Teaching and Learning with GIMKIT	The Use of Android Package Kit (APK) Smartphone-Based Application as Independent Learning Media for High School Students in the EFL Context	Self-learning through the use of technology of the Filipino youth	How to Promote Independent Learning (In Theory and Practice)	Using the European Language Portfolio in a Writing Class
TOUCH Johnny, SOPHEAP Phiron	SANTOSA Made Hery, ABSARI Ratih Mas, MANDALA PUTRA Made Agus	VINOYA David John, CENAL Jade	HENG Makara, PHANG Leechuninn, CHEA Lida	GORRINGE Andrew
Room A312	Room i306	Room i307	Room i308	Room i309
LTA 44 (Paper) 1/1	MET 30 (Paper) 1/2	MET 52 (Workshop) 2/2	MOT 14 (Paper) 1/2	MOT 16 (Workshop) 2/2
Teacher assessment literacy among junior high school English teachers in Indonesia	Mismatch between Theory and Practice: Phenomenology Findings on Student-Centered Learning Practice in an International Elementary School	The Interchangeable Instructional Approaches To Enhance English Language Learning and Teaching for the 21st Century Learners	Interconnectedness to boost happiness in the classroom	Using a multi-literacy approach to reinforce productive skills.
DEWI Ni Luh Putu Eka Sulistia, PARAMARTHA A.a. Gede Yudha, MARHAENI A.a.i. Ngurah	YAP Ei Leen	SAINT Meassngun	OCAMPO Merissa	BAUDINET Marc
Room i407	Room i408	Room i409	Room i410	Room i503
REA 30 (Workshop) 1/3	REA 44 (Workshop) 2/3	REA 39 (Workshop) 3/3	SPE 15 (Paper) 1/2	SPE 30 (Workshop) 2/2
Manipulating the presentation of reading texts for better learning	Using topic-comment analysis to help students understand academic texts	Simplifying Long Reading Passage for an engaging and meaningful lesson.	Promoting English language learners' 21st Century Skills through Project-Based learning- A case at an English speaking class of Nha Trang University, Vietnam	A 'richness approach' to spoken fluency
HERBERT Hisayo, HERBERT John C.	SCHMIDT Stephanie	SREY Norint, TANG Chikheang	DANG KIEU Diep	MORRIS Philip
Room i506	Room i507	Room i508	Room i509	Room i510
WRI 14 (Paper) 1/3	WRI 20 (Paper) 2/3	WRI 15 (Workshop) 3/3	TYL 24 (Workshop) 1/2	TYL 4 (Paper) 2/2
Peer Writing Support at a Japanese University	Reflections on Teaching Source-Based Academic Writing to Chinese College Learners	Fun writing using Paragrahic Jigsaw Puzzles	Rhythm in the ESL Classroom	The RIMBUN Project: Fun activities to tackle low proficiency pupils in the primary ESL classroom (repeat)
RYAN Jack, SARICH Edward	JONES Randy	ABU BAKAR Salbi	EDELMAN Christopher, DOWDEN Andrew	NAIR Premalatha, LEE Sow Ying, OOI Choon Meng

Total Sessions: 25

📌 Notes: Poster sessions are available from 13.25 – 15.15 at second floor of the building A. Details on poster sessions are available on page 16.

🕒 14:10 - 14:40 (Breakout Sessions)

Room A224	Room A302	Room A303	Room A304	Room A305
IND 18 (Featured) 1/3	CMD 17 (Paper) 1/1	EAP 12 (Paper) 1/2	EAP 3 (Workshop) 2/2	TEC 22 (Workshop) 1/3
Learning beyond the classroom: 21st century resources and practices	A Study into Maximizing the Best Practical Settings of an L2 Classroom	Academic Writing Curriculum Development in Japan	Approaches to feedback on student writing - what is the best way to improve student writing skills?	Producing Short Movies on Smartphones to Develop Speaking and Listening Skills
TWEED Andrew	DOWDEN Andrew, BARDON Andrew, SYQUIA John	GOUGH Wendy, VAN BENTHUYSEN Robert	WHEELER John	MESUREUR Germain
Room A306	Room A307	Room A308	Room A309	Room A311
TEC 50 (Paper) 2/3	TEC 8 (Workshop) 3/3	IND 13 (Paper) 2/3	IND 3 (Paper) 3/3	LP 3 (Paper) 1/1
The Effects of Using an English Digital Textbook on Korean EFL Children's Writing Abilities and Self-directed Learning	Exploring Social Network Sites Memes: An Aid in the ESL Classroom Instruction	The flipped classroom setup: engaging students through blended learning	Digital Flashcards for English Grammar: A pilot study in rural Cambodia	English language policy, practices, and problems: Issues of agency and ideology
KIM In-ok	PAMINTUAN Christian, PUNLA Marie Xyrelle, GUINTU Farrah Kaye	YAPO Jerry	SERFATY Jonny	FERGUSON Peter
Room A312	Room i306	Room i308	Room i310	Room i406
LTA 38 (Workshop) 1/1	MET 21 (Workshop) 1/1	MOT 11 (Paper) 1/1	PD 9 (Workshop) 1/2	PD 23 (Paper) 2/2
Inclusive practices workshop for designing classroom materials and tests	Do We Need to Teach 21st Century Skills?	Applying Principled Eclecticism to Combat Passive Disengagement in the E.S.L Classroom	Distractions to Interactions: The 5 Vital Interactions in the Classroom	Classroom Observations: Meeting the challenges to advancement of learners and instructors
HERBERT John C., TAQUET David	GRIFFIN Michael	RIDGEON Guy	CONDE Jomar	DASH Peter
Room i407	Room i408	Room i409	Room i410	Room i503
REA 22 (Workshop) 1/3	REA 21 (Paper) 2/3	REA 46 (Workshop) 3/3	SPE 13 (Workshop) 1/3	SPE 42 (Paper) 2/3
Applied Linguistics, Pragmatics	Student reflections on genre and mode	Starting an Extensive Reading Program in Your EFL Classroom	Train Your Mind! Developing Critical Thinking in an EFL Classroom	Fostering Speaking Activities To Reduce Speaking Anxiety Among Students In MUET Classroom
HATIM Basil	OWENS James Emmet	KOBY Cory	KHARLAY Oksana	OMAR Marzin
Room i504	Room i505	Room i506	Room i507	Room i508
SPE 18 (Paper) 3/3	VOC 32 (Workshop) 1/1	WRI 49 (Workshop) 1/3	WRI 42 (Paper) 2/3	WRI 19 (Workshop) 3/3
Extra Curricular Speaking Activities for 2nd Language Fluency Development	Active Lexis Learning: the 5Rs Lesson	Writing for Purpose: Better Editors Make Better Writers	Communicative Language Teaching: Using Task-based in Teaching Writing for Enhancing Learners' motivation	Making writing lessons meaningful: Generating and organising ideas for pre-writing activities
DAVIS Rian	BENSON Karen	LASHER Andrew	NHEM Davut	VALLENDAR Saskia
Room i509	Room i510			
TYL 25 (Paper) 1/2	TYL 38 (Workshop) 2/2			
Team teaching and its practice in Japanese elementary school	Design Your Own Tarsia Puzzle and Produce Your Very First 'Little Book'			
YAMAUCHI Keiko	JANUDIN Azura, SELAMAT Mohd Rodzi, BUYONG Norzainiza			

Total Sessions: 27

📌 Notes: Poster sessions are available from 13.25 – 15.15 at second floor of the building A. Details on poster sessions are available on page 16.

🕒 14:50 - 15:20 (Breakout Sessions)

Room A224		Room A301		Room A302		Room A303		Room A304	
QAL 6 (Workshop)	1/1	CMD 12 (Paper)	1/2	CMD 47 (Workshop)	2/2	EAP 37 (Paper)	1/2	EAP 17 (Paper)	2/2
Transformation in English Language Teaching		Designing an effective Asia Pacific Studies-themed CLIL course		Apps for Blended Learning		Language needs analysis of a workplace English speaking proficiency program in a training center in Manila		Developing Interest: Building Student Interest In Study-Abroad Programs	
PHEASANT Patrick		BALLOU Kevin		BOHMAN Amy, PISEY Pov, CHUON Kompheak		APOLINARIO Nichelle Anne		THOMPSON Andrew	
Room A305		Room A306		Room A307		Room A308		Room A309	
TEC 6 (Paper)	1/3	TEC 42 (Paper)	2/3	TEC 13 (Workshop)	3/3	IND 33 (Paper)	1/2	IND 29 (Paper)	2/2
Principles for Evaluation of Online Learning Resources: Suggestions for Vietnam higher education		The Technological Innovation of Instructional Practices: an Investigation of Instructor's Perceptions into the Adoption of the Flipped Classroom Model		ZipGrade as a Reliable Digital Grading and Checking App for Teachers		Nurturing Independent Learning for Assurance of Learning in Coordinated University English Programs		Social Learning Spaces: Fostering Communities of Learners	
LA THANH Triet		BANH Hornmann		ARCILLA Michael Jake		BERGER Maiko, PIGNOLET Lucas, SAUNDERS Matt		KUSHIDA Bethan	
Room A311		Room A312		Room i306		Room i307		Room i308	
LP 6 (Paper)	1/1	LTA 45 (Paper)	1/1	MET 25 (Paper)	1/2	MET 37 (Workshop)	2/2	MOT 21 (Workshop)	1/2
Measuring impact of language programs in the 21st century world		English Teacher Assessment Literacy of Senior High School Teachers in Bali Indonesia		How to effectively and efficiently design engaging tasks in a task-based (TBLT) classroom		The enjoyable icebreakers for the first day of class		Tweaking Classic Board Games for the ESL Classroom	
HAMID Obaidul		PARAMARTHA A.a. Gede Yudha, MARHAENI A.a.i. Ngurah, DEWI Ni Luh Putu Eka Sulistia		DUNNE B. Greg		HOU Soklin, TANN Seangvathana, THAY Sophany		BARDON Andrew	
Room i309		Room i310		Room i406		Room i407		Room i408	
MOT 18 (Paper)	2/2	PD 37 (Paper)	1/2	PD 20 (Workshop)	2/2	REA 23 (Workshop)	1/3	REA 26 (Workshop)	2/3
Two heads are (always) better than one? Comparing L2 writing task engagement in pairs and individuals		Teacher identity and professional development: Five types of development and how to achieve them		(Re)Considering "Bad" Teaching Practices		Multi-sensory Approach to Promote Literacy Skills for Students with Reading Difficulties		Creating Text Dependent Questions to Promote Engagement and Critical Thinking	
HIROMORI Tomohito, YOSHIMURA Masahiro, KIRIMURA Ryo		BARKHUIZEN Gary		GRIFFIN Michael		NOSIROVA Naima		ECHELBERGER Andrea	
Room i409		Room i410		Room i503		Room i504		Room i505	
REA 36 (Paper)	3/3	SPE 14 (Workshop)	1/3	SPE 32 (Paper)	2/3	SPE 37 (Workshop)	3/3	VOC 36 (Paper)	1/1
Teacher's beliefs and practices about scaffolding reading comprehension through questioning at pre-reading stage		Global issues in Action: Task-based approach		Understanding Conversation for English Language Teachers		Phonemics can be FUNemics!		Teaching Plesionymy vs. Synonymy	
HONG Diem Thuy, NGUYEN Huan		YANAGAWA Kozo		HAMPSON Timothy		JACKSON John		LIBERT Alan	
Room i506		Room i507		Room i508		Room i509		Room i510	
WRI 52 (Paper)	1/3	WRI 51 (Paper)	2/3	WRI 26 (Workshop)	3/3	TYL 33 (Paper)	1/2	TYL 40 (Workshop)	2/2
Student-led peer-review stations to enhance academic writing skills		Grammar and Academic Writing for ESL Students: The Use of Conjunctions as Transitional Markers		IELTS and Academic Writing: Helping students develop their ideas through group tasks and with Google tools		Four-Page Story Helps in Child Communication		Telling Stories To Motivate Young Learners of English	
BOWER Claire, JURNS Kathryn		LEGE Ranson Paul		TORKKOLA Anna		ABDUL KADIR Zaharilah, MUSTAHIDIN Nur Farhana Binti, MUSTAHIDIN Nur Farahin Binti		DO Thi Thu Hue	

Total Sessions: 30

📌 Notes: Poster sessions are available from 13.25 – 15.15 at second floor of the building A. Details on poster sessions are available on page 16.

🕒 15:30 - 16:00 (Breakout Sessions)

Room A224	Room A301	Room A302	Room A303	Room A305
QAL 4 (Paper) 1/1	CMD 14 (Paper) 1/2	CMD 44 (Paper) 2/2	EAP 39 (Paper) 1/1	TEC 26 (Paper) 1/2
Quality Assurance in Indonesia: A Self Evaluation School System assisted by EQAI West Java province	What What is ESTEAM Education? Blending English as a Lingua Franca and interdisciplinary STEAM Education	English Immersion in an EFL Environment? Extensive Reading Can Make it Happen	Preparing graduate students for the challenges of studying in an English-medium university	How to implement 21st-century skills in teaching EFL with AI
YANUARTI Endah	YUJOBO Yuri Jody	KOBY Cory	WETTE Rosemary	OBARI Hiroyuki
Room A307	Room A308	Room A309	Room A311	Room A312
TEC 25 (Paper) 2/2	IND 34 (Paper) 1/2	IND 23 (Paper) 2/2	LP 12 (Paper) 1/1	LTA 34 (Paper) 1/1
Student perceptions of a collaborative approach to exam preparation in an EFL setting	Developing Autonomous Tasks for Self-Access	Handing Over the Reins: Encouraging Learner Agency in the ESL Classroom	Minority mothers' involvement in their children's schoolwork in Japan: Challenges and issues	Transforming classroom-based assessment practices
WESTERN Jonathan	TOKER Kaan	RYCZEK Matthew	SMITH Cynthia, THUKRAL Lily	ASHTON Karen
Room i306	Room i307	Room i308	Room i309	Room i310
MET 18 (Workshop) 1/2	MET 43 (Paper) 2/2	MOT 23 (Workshop) 1/2	MOT 19 (Workshop) 2/2	PD 27 (Workshop) 1/2
Review with Fun: Enhancing Students' Understanding of the Lessons	Project-Based Language Learning: Developing learner autonomy, self-efficacy, and 21st century skills in English language education in Cambodia	Kahoot: A Motivational Strategy in the ESL Classroom	Having Adult Students Record Their Needs Analysis	Lesson planning
PEN Sonita, SENG Ngim	KHAN Bophan, KHENG Meyly	CAMPBELL Jodie	HALL Andrew	THOMAS Varughese
Room i406	Room i407	Room i408	Room i409	Room i410
PD 31 (Paper) 2/2	REA 12 (Workshop) 1/3	REA 50 (Workshop) 2/3	REA 43 (Workshop) 3/3	SPE 54 (Workshop) 1/3
A study on the teachers' use of oral corrective feedback in English class in a Japanese primary school	Taking Advantage from Children's Abundant Energy and Limitless Imagination: Resourceful Ideas for Teaching Reading to Children	Three Effective Reading Techniques to engage the EFL learners in reading tasks	Motivating Through Magical Mayhem	Getting active in class - Interactive teaching ideas
MAEDA Koji, KAKUTANI Naoki	SANTOSO Made Panji Teguh	SUN Somara	WARD Sherry	THREADGOLD David
Room i503	Room i504	Room i505	Room i506	Room i507
SPE 31 (Workshop) 2/3	SPE 49 (Workshop) 3/3	VOC 38 (Paper) 1/1	WRI 12 (Paper) 1/3	WRI 44 (Workshop) 2/3
Effective Practices for Teaching Conversation: Beyond 'I'm fine thank you, and you?'	Enhancing student's English speaking skill through project-based learning	Use of My Companion Dictionary in Teaching and Learning Activities at Community College	Personalising Peer Review	Where I'm From: Exploring Identity through Poetry
HAMPSON Timothy	DOAN Oanh Thi Kieu, NGUYEN Chi	MUSTAHIDIN Nur Farhana Binti, ABDUL KADIR Zaharilah, MUSTAHIDIN Nur Farahin Binti	COOMBER Matthew	ALEXANDER John
Room i508	Room i509	Room i510		
WRI 23 (Workshop) 3/3	TYL 35 (Paper) 1/2	TYL 43 (Paper) 2/2		
Teaching writing via other skills	Which method will produce better written personal responses among novice and low proficiency readers?	Culture, Emperical Proofs of Whole Language and Total Physical Response to Young Leraners		
CHHEANG Ratana	LIM Jia Lih	AKIA Marivel		

Total Sessions: 28

☕ 16:00 - 16:30 (Afternoon Tea)

Exhibition Area

🕒 16:30 - 17:30 (Plenary Session)


Main Conference Hall

"Re-visiting the Challenges in Effective English Communication: An Inter-Cultural Domain"
Prof Roland Sussex (University of Queensland, Australia)

Sponsored by

 UNIVERSITY ENGLISH CENTRES AUSTRALIA

🕒 08:30 - 09:30 (Plenary Session)

Main Conference Hall				
<p align="center">"Teaching, Learning, & Assessment in the 21st Century ELT: A Reform Initiative" Dr Hanan Khalifa (Cambridge Assessment English, UK)</p>				<p>Sponsored by</p> 

🕒 09:40 - 10:10 (Breakout Sessions)

Room A224	Room A301	Room A302	Room A303	Room A304
QAL 7 (Workshop) 1/1	CMD 2 (Paper) 1/2	CMD 30 (Paper) 2/2	EAP 26 (Workshop) 1/1	EP 1 (Paper) 1/1
Leadership in English Language Teaching	Effective Oral Communication Practices for the 21st Century	EFL Student's perceptions of the impact of service-learning on their learning outcomes at a Tourism College in the Mekong Delta	Pronunciation through poetry	Tips for Publishing in an International Journal: An Editor's Perspective
PHEASANT Patrick	GRAHAM Steven	TRAN Bach Ngoc	POWERS Rosemary	YEO Marie
Room A305	Room A306	Room A307	Room A308	Room A309
TEC 19 (Paper) 1/3	TEC 3 (Workshop) 2/3	TEC 7 (Paper) 3/3	IND 24 (Workshop) 1/1	ACQ 30 (Paper) 1/1
"My Buncee" : A web-based presentation tool to improve ET-12 students' motivation and engagement	Classroom Engagement Through Technology: Quizizz	Virtual Classrooms and Blended Learning: A Promising Convergence of Online and Face to Face Classroom Instruction	How to Make Independent Reading Work Effectively in Class	What makes English prepositions difficult for second language learners? Establishing features of semantic complexity for the development of an effective teaching approach
LUSPA Diana	HUL Chansoriya	OLIVEROS Janine Lei, GALANG Dhenmark, TOLENTINO Ma. Catherine	HENG Christine Belle, SOPHEAK Raksmy	TAFERNER Robert
Room A311	Room A312	Room i306	Room i307	Room i308
LRS 34 (Paper) 1/1	LTA 40 (Paper) 1/1	MET 36 (Workshop) 1/2	MET 4 (Paper) 2/2	MOT 20 (Workshop) 1/3
Perspectives and Practices of Cambodian Provincial Teachers on 21st ELT Approaches	An Exploration of the Classroom-based Assessment Strategies to Promote Critical Thinking Skill of Undergraduate Students in Vietnam	Providing Feedback in the Classroom	How Art Thou Literature?: A Pedagogical Research on Teaching Literature in the 21st Century Classroom	How do teachers actually prevent learning?
HUM Chan, KEUK Chan Narith, SOKHAVY Vong	TRAN Ngoc Tien, NGUYEN VAN Chuong	COOK Brian, JEREB Ana, HAZARI Samira	TORIO Rod Lyn, DAVID Divina Mariz, ALIADO-LUZANO Maricris	MORRIS Alyson
Room i309	Room i310	Room i407	Room i408	Room i410
MOT 42 (Paper) 2/3	MOT 8 (Paper) 3/3	LIS 11 (Workshop) 1/1	REA 10 (Workshop) 1/1	SPE 27 (Paper) 1/4
Energetic Classroom Engagement	Corpus-based Approach to Learning Motivation: A Case Study in Vietnam	Shadowing to enhance listening skills: Experiences and discoveries at RMIT English Worldwide	Reading: Using games to encourage learning engagement	Shall we go to the movies? No, thank you: Teaching Learners How to Make Invitations and Refusals
PHO Sophen	LA THANH Triet	BLAXELL Vivian, MEYER Susan, PORTER Karen	ARNOLD Luke	SYQUIA John, GIORDANO Michael
Room i503	Room i504	Room i505	Room i506	Room i507
SPE 53 (Workshop) 2/4	SPE 33 (Paper) 3/4	SPE 8 (Workshop) 4/4	VOC 44 (Workshop) 1/1	WRI 24 (Paper) 1/3
Teaching Discussion using Self-, Peer-, and Teacher-Evaluations	The Importance of Learner Agency and Strategic Self-Regulation in Teaching Oral Fluency Classes	Students' attitudes towards the application of form-focused instruction in the communicative classroom	Practical Games to make vocabulary teaching enjoyable and fun	Engaging Writers Through Fictional Biographies
LANGLEY Dara	MORGAN Steven	LU Bao Dinh	SOK Sunheng	COLLINS Michael
Room i508	Room i509			
WRI 25 (Paper) 2/3	WRI 33 (Paper) 3/3			
Understanding data, trends and deep structures of graphs for IELTS Writing Task 1	Harmonizing and Synthesizing Intercultural Rhetoric in East-Asia with the Hegelian Dialectic			
TATTERSALL Andrew	WALKER Deron			

Total Sessions: 27

🕒 10:20 - 10:50 (Breakout Sessions)

Room A224	Room A301	Room A302	Room A303	Room A304
LTA 17 (Featured) 1/2	CMD 45 (Workshop) 1/2	CMD 20 (Paper) 2/2	EAP 41 (Paper) 1/1	EP 2 (Workshop) 1/1
New Techniques in Language Assessment: Unleashing the Potential of Assessment AS Learning	Designing Activities for Enhanced Learner Engagement in Low-resource EFL Classrooms	Program Modification for Bachelor English Majored Students- Language devoted or Career Oriented: Decision maker need	Syllabus design and material preparation for ESP in Economics and Business	ELT Publishing in the 21st Century: How and why you should be publishing your own materials
YEO Marie	SANO Maho, VAT Thanith	TRUONG Nga	HOANG Ngoc	HAMPSON Timothy
Room A305	Room A306	Room A307	Room A308	Room A309
TEC 35 (Paper) 1/3	TEC 21 (Workshop) 2/3	TEC 54 (Paper) 3/3	IND 25 (Workshop) 1/1	ACQ 34 (Paper) 1/1
Google Classroom in Blended Learning to boost EFL Listening Performance	Activities for active learning using online digital tools	Integration of Technology into Malaysian English as a Second Language (ESL) Classroom Context: Teachers' common practice.	Effective methods to encourage autonomous learning for Young Learners	English Zone in EFL Setting: Implementation and Effectiveness
NGUYEN Phuong Bao Tran	ROSSMAN Matthew	ISHAK Mohd Faisal Farish, MD YUSOP Yusnamariah	ICH Auranorak, CHHUN Menghor	SUPRIYONO Yusup, SAPUTRA Yuyus, NARULITA DEWI Nita Sari
Room A311	Room A312	Room i306	Room i307	Room i308
LRS 43 (Paper) 1/1	LTA 43 (Workshop) 2/2	MET 48 (Paper) 1/2	MET 59 (Workshop) 2/2	MOT 17 (Paper) 1/3
Understanding Second Language Acquisition when Developing 21st Century ELT Courses	Equity and Purpose in Language Assessment	English Preparatory Program: A Day in the Life	Why your IELTS classes should be tech savvy, dynamic and FUN!	English-Speaking Zone as a Supportive Language Environment for Vietnamese EFL Learners
GRAHAM Steven	LEKWANITCHAKUL Sinchai, CHAN Francis	PLATT Terry	MARTIN-SIMPSON Taj, FORD Nadia	PHAN Tuyen, NGUYEN Hue Thi Xuân, CHI Do Na
Room i309	Room i406	Room i407	Room i408	Room i409
MOT 27 (Paper) 2/3	MOT 33 (Paper) 3/3	LIS 16 (Workshop) 1/1	REA 18 (Workshop) 1/2	REA 20 (Paper) 2/2
What makes learners good language learners? - Focus on motivational profiles of EFL learners -	Maximizing Motivational Impacts: Practical Guides to Boosting Students' Motivation	Bottom-up Discovery Listening	Making Reading Exercises More Interactive with Coded Message Trail	The Impact of Dynamic Learning Program using the SRA Reading Materials on the Reading Proficiency of University Freshmen Students
KOGA Tsutomu, KONNO Katsuyuki	SEAN Kimhoung	OWENS Michael	KHY Bunhour, CHHEANG Sokyou	LABISTE JR. Jessie
Room i410	Room i503	Room i504	Room i505	Room i506
SPE 23 (Workshop) 1/4	SPE 24 (Workshop) 2/4	SPE 35 (Workshop) 3/4	SPE 36 (Paper) 4/4	VOC 39 (Paper) 1/1
Classroom Applications for the Phonemic Chart	How to Stage a Jigsaw Activity to Increase Student Engagement through Authentic Communication	Communicative activities for practicing the pronunciation of troublesome English sounds	Tertiary students' confidence in speaking English as a foreign language	Thinking skills: how setting cognitive objectives can enhance vocabulary acquisition
NICHOLSON Paul	CUNNINGHAM Robert	EBERLY Lydia	MUAMAROH Muamaroh	STEPHEN Mcnamara
Room i507	Room i508	Room i510		
WRI 30 (Paper) 1/2	WRI 34 (Paper) 2/2	TYL 29 (Workshop) 1/1		
Writing for Showing: Images and Language	Challenges and successes in teaching research writing to international students in Japan	How to interestingly and effectively teach grammar to young learners		
ROEHRICH Leo	MATIKAINEN Tiina	TEP Thayanuth, HOUT Chantytta		

Total Sessions: 28

☕ 10:50 - 11:20 (Morning Tea)

Exhibition Area

🕒 11:20 - 11:50 (Breakout Sessions)

Room A224	Room A301	Room A302	Room A303	Room A305
EAR 22 (Featured) 1/1	CMD 6 (Paper) 1/2	CMD 43 (Workshop) 2/2	EAP 29 (Paper) 1/1	TEC 39 (Paper) 1/3
Past, Today, and Future of English Language Teaching in Thailand	Developing and Delivering Curriculum in English Language for Heritage Professionals and Heritage Education	Rethinking Books - How to make books free, fun, and effective!	Teaching research to Filipino students in the senior high school setting: Gleanings from reflective practice	Today's Digital Classrooms: The Impact of Technology on Students' Studying English in CamEd Business School B
SUKAVATEE Pornpimol	ANELLO-ADNANI Barbara, MAO Sengyeen	BEUCKENS Todd	BARAYUGA Benedict	ANDERSON OKOLOBA Ediri
Room A306	Room A307	Room A308	Room A309	Room A311
TEC 29 (Workshop) 2/3	TEC 41 (Workshop) 3/3	IND 26 (Workshop) 1/1	ACQ 25 (Paper) 1/1	LRS 37 (Paper) 1/1
How to teach English through coding using collaborative projects that don't require specialist skills or even a computer	Enhance student writing through online collaboration on Google Docs	Independent Learning: A better approach to teach young adults	Orania, South Africa, And Its Intercultural Implications For EFL Educators In East Asia	The sociolinguistics of English in Cambodia: Motivation and attitudes toward English as Lingua Franca among international school students
STEVENS Vance	UNG Mouykieav, HEM Paravuth	MOEL Tongtin, KER Hokheng	MEHMET Sean Collin	COSO Bojana
Room A312	Room i306	Room i307	Room i308	Room i309
LTA 47 (Paper) 1/1	MET 45 (Paper) 1/2	MET 31 (Workshop) 2/2	MOT 39 (Workshop) 1/4	MOT 46 (Paper) 2/4
An upgrade to peer review activity: a case study in IELTS writing class	English language teacher training in Cambodia: Reflective practice	Beat boredom and confusion by adapting your textbook	Utilizing actual team building activities into English language classroom settings.	Student engagement, its antecedents, and consequences
LE Duy, PHAM Anh Duc, NGUY?N Th? Thu? Linh	KEUK Chan Narith, SARINA Monh	LITTLEPAGE Farrah, THAMMAVONG Davanh	SRUN Chantrea, THY Lynin, PHO Ratha	CHEA Sathya
Room i310	Room i406	Room i407	Room i408	Room i409
MOT 35 (Workshop) 3/4	MOT 43 (Workshop) 4/4	LIS 18 (Paper) 1/1	REA 24 (Workshop) 1/2	REA 27 (Workshop) 2/2
How to Create a Positive Workplace Culture	Using Class Participation Record as an Extrinsic Motivation in Young Learner Class Room	A Test-based Approach to Listening Comprehension: A Case Study in Higher Education Context	Teaching Receptive Skills: Reading and Listening	Using the Four Resources Model to Promote Real, Relevant and Reflective Reading for Meaning in the Secondary English Language Classroom
STRAHAN Michael Patrick	HEANG Poleak	LA THANH Triet	DRINKWATER Adam	CHENG Chung Hang, HAWTHORNE Julien
Room i410	Room i503	Room i504	Room i505	Room i506
SPE 44 (Paper) 1/4	SPE 47 (Workshop) 2/4	SPE 6 (Paper) 3/4	SPE 41 (Paper) 4/4	VOC 45 (Paper) 1/1
Videotaping Use to Improve English Public Speaking Skill of Students	Utilizing recent news articles to foster discussion among adult learners	Nothing is perfect assessing English speaking strategies in the basic education classes	EFL teachers' perceptions about implementing active learning techniques in teaching speaking	TEACHING VOCABULARY THAT HELPS STUDENTS LEARN
CHAU Soryaly, BUI Trang, CHAU Khon	TAN Sivutha	LAYSON Maricel, VIRAY Rosally	HO Huong, NGUYEN Huan	OM Soryong
Room i507	Room i508	Room i509	Room i510	
WRI 39 (Paper) 1/3	WRI 48 (Paper) 2/3	WRI 37 (Workshop) 3/3	TYL 12 (Workshop) 1/1	
The future of feedback on writing is having a plan.	The practice of metalinguistic corrective feedback in one writing class	3 Diff. GENERATIONS of TEACHERS=3 Ways to TEACH WRITING	Integrating Fun into Teaching	
MATTHEWS Anthony Kevin	LIM Chantha	PAGULAYAN Karen, ADISA Olayide Olubayo Thomas, BACUS Rose Jerrie	SUN Sythary, RIN Somalin, MEN Chanlida	

Total Sessions: 29

🕒 12:00 - 12:30 (Breakout Sessions)

Room A301		Room A302		Room A303		Room A305		Room A306	
CMD 18 (Workshop)	1/2	CMD 16 (Paper)	2/2	EAP 31 (Paper)	1/1	TEC 38 (Workshop)	1/3	TEC 53 (Workshop)	2/3
Developing Listening and Critical Discussion Skills with TED Talks		Fishing for Maritimity: The Contextualization of Learning and Instruction in Philippine Coastal Communities		Challenges in teaching EMI graduation seminars		Classroom Interactive Tools		Connecting Homes and Classrooms through Language Learning Apps: How edtech is connecting teachers, students & parents to enhance learning outcomes!	
MATIKAINEN Tiina		LABISTE JR. Jessie		ADAMSON Calum, HAWKES Martin		THOEUN Sopheak		WHIDDON Jake	
Room A307		Room A308		Room A309		Room A312		Room i306	
TEC 46 (Workshop)	3/3	IND 8 (Paper)	1/1	ACQ 24 (Paper)	1/1	LTA 48 (Workshop)	1/1	MET 14 (Workshop)	1/2
How to bring a makerspace to your class		Media as input: Do students make use of what's available?		Relationship of One's Ethnicity towards Learning the English Language Pronunciation		What every language teacher needs to know about language testing, or "Please climb that tree"		Encouraging students to communicate real world topics in the classroom	
STANDLEE Philip		EDELMAN Christopher, MCCLUNG Robert, FERGUSON Peter		DIZON Kim Tony		SELBY Greg		HONG Sotheany, SEUNG Lyhov	
Room i307		Room i308		Room i310		Room i406		Room i407	
MET 20 (Workshop)	2/2	MOT 31 (Workshop)	1/3	MOT 28 (Paper)	2/3	MOT 25 (Workshop)	3/3	LIS 23 (Paper)	1/1
Effective Classroom Management Strategies		Rapport - a much needed spice in language teaching and learning performance		What EFL students learned from international sojourn and exchange programs: The case of Japanese and Cambodian university students		An inspiring teacher: How teachers inspire students		The Effect of Listening Instruction on the Development of L2 Learners' Listening Competence	
KONG Kanharath, KOY Kimnget, RETH Tithsopheaktra		VANN Kosal, SAMNANG Dalin		IGAWA Koji, TSUKAMOTO Miki		MENG Senghak, KONG Leakhena		CHANG Anna C-s	
Room i408		Room i409		Room i410		Room i503		Room i504	
REA 28 (Workshop)	1/2	REA 41 (Workshop)	2/2	SPE 46 (Paper)	1/3	SPE 9 (Workshop)	2/3	SPE 16 (Workshop)	3/3
Communicative Learning in Reading with Stimulating Environment		Reading Activities for a 21st Century Kazakhstan: Strategies, Group Work, and Critical Thinking		Some activities to increase memorizing, creative ability in teaching listening and speaking for young learners		Strategy of Teaching Speaking through English Debate to High School Students		How to manage first language phonetic influences: The case of Japanese EFL learners producing English consonants	
UN Chanmary, VUTH Vankeo		FARRELL Gavin		CHAU Soryaly, BUI Trang, CHAU Khon		ALIYA KUSUMAWATI Ika		YAMADA Masako, FUJIMOTO Mika	
Room i506		Room i507		Room i508		Room i509		Room i510	
VOC 27 (Workshop)	1/1	WRI 18 (Paper)	1/3	WRI 36 (Workshop)	2/3	WRI 32 (Workshop)	3/3	TYL 23 (Workshop)	1/1
Reinforcing Vocabulary Capacity with a Simple Material: Alphabet Cards		Argumentation in academic writing: Perspectives of student writers and instructors		Supported Routines for Developing Academic Writing		Piktochart: Reinventing Writing through Infographics, Posters, and Slide Presentations for the 21st Century Learners		Motivating Young Learners through Project-Based Learning Activities	
VALL Fandy, EUNG Kokking, MONY Delhida		CHI Do Na		ECHELBERGER Andrea		ARCILLA Michael Jake, LEE Eun		DAM Soksan	

Total Sessions: 25

🕒 12:30 - 13:30 (Lunch)

Exhibition Area									
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🕒 13:30 - 14:00 (Breakout Sessions)

Room A301		Room A303		Room A304		Room A306		Room A307	
CMD 25 (Paper)	1/1	EAP 32 (Workshop)	1/1	EAR 10 (Workshop)	1/1	IND 38 (Paper)	1/3	IND 22 (Paper)	2/3
Improving Hong Kong tertiary students' English language learning experience through a Quality Enhancement Project (QEP)		Intercultural Team Creation in MBA Courses		Train Your Mind! Developing Critical Thinking in an EFL Classroom		Preparing teachers for the new role as language learning advisors in pursuit of learner autonomy - a way to help students achieve the Graduation English Proficiency Requirements		Evaluating the effectiveness of self-access centers in fostering students' autonomy to develop speaking skills	
LAU L. Y. Eliza, LEE Pauline, BRUCE Nathaniel		NAOUMI Evelyn		KHARLAY Oksana		NGUYEN Huyen, TRAN MINH Chau		FRANCIS Agnes Maria	
Room A309		Room A311		Room A312		Room i306		Room i307	
IND 4 (Paper)	3/3	LP 9 (Paper)	1/1	MET 54 (Paper)	1/2	MET 57 (Workshop)	2/2	MOT 22 (Workshop)	1/1
Awareness As An Indicator Of Success In A Study Abroad Programme		Patterns of Resistance in Speaking English: A Case Study		The Effect of Teacher Personality Type on Activity and Question Selection		Drama in English Language Teaching		Managing learner behaviour using measurable classroom contracts	
LEGGE Tom		RECARD Michael		VAHDATIDOVOM Iman		PHEASANT Patrick		STORRS-FOX Christopher	
Room i308		Room i309		Room i310		Room i406		Room i407	
PD 35 (Paper)	1/4	PD 16 (Paper)	2/4	PD 46 (Workshop)	3/4	PD 39 (Paper)	4/4	GR 10 (Workshop)	1/3
Improving Professional Development among EFL Teachers in Remote Areas		Team Teaching is Team Learning: Experiences from a University in Japan		Student's Interaction and Student-Centred Classrooms		EFL Teachers' Perspectives on Continuing Professional Development of an Education NGO in Cambodia		Fun grammar class for young learners	
CHAU Soryaly, BUI Trang, CHAU Khon		TANIGUCHI Maki		SINKETH Raninn		SOL Koemhong		OEUNG Muiyu, PRAK Chansreyneath	
Room i408		Room i409		Room i410		Room i504		Room i505	
GR 13 (Paper)	2/3	GR 18 (Workshop)	3/3	LIS 12 (Workshop)	1/1	SPE 26 (Paper)	1/1	VOC 29 (Paper)	1/2
Effectiveness of using a Flipped Classroom in improving the English grammar proficiency of grade 9 learners		Turning a boring into an enjoyable grammar session		Lending (students) an ear.		Communicative Language Teaching (CLT)		The Last One Standing	
CADIAO Esperval Cezhar		VONG Sreysour, ITORMA Janette		THREADGOLD David, FLOWERS David		SIM Channang		PHAL Phors, PHORN Dalin	
Room i506		Room i507		Room i508		Room i509			
VOC 28 (Workshop)	2/2	WRI 38 (Paper)	1/2	WRI 7 (Workshop)	2/2	TYL 41 (Paper)	1/1		
Effective Tips of Teaching Vocabulary To Young Learners		Teaching Writing Through Blended Learning Based on web For Polytechnic Students		"I don't know what to write about". Tapping into students' personal passions and interests to promote independent, self-directed, lifelong writers.		Need Analysis and Evaluation on Children's Mobile Applications for Learning English			
PENH Sreyleak, SOK Savoin		WIDIWATI Yogi		O'DRISCOLL Brendan		NGUYEN Thi Thanh Mai			

Total Sessions: 24

🕒 14:10 - 14:40 (Breakout Sessions)

Room A224	Room A301	Room A302	Room A303	Room A304
SPE 58 (Featured) 1/2	CMD 31 (Workshop) 1/1	EAP 38 (Paper) 1/2	EAP 40 (Paper) 2/2	EAR 17 (Paper) 1/1
Triggering the learners to speak : Some Suggested Speaking Activities in Learning and Teaching Process	A Practical Approach for Improving the Readability of Authentic English Texts	Globalisation and Language	Integrating ESP into a Japanese Commercial University	English-mediated instruction and learning at university: implications for 21st century ELT in Southeast Asia
MU'IN Fatchul	FARMER James	HERZOG Manjit	RATES Patrick	LIN Benedict
Room A305	Room A306	Room A307	Room A308	Room A309
TEC 33 (Paper) 1/1	IND 27 (Workshop) 1/4	IND 35 (Paper) 2/4	IND 10 (Paper) 3/4	IND 17 (Paper) 4/4
Teachers' and Students' attitude toward the Interactive Whiteboard Technology in EFL classroom: A case study at ACE Sonthormok	Wiring Quizlet to Students' Smart Phones for Promoting Learner Agency	"I Wish I Could Sing These!" Language learning narratives of identity and desire among K-pop fans	An investigation of the attitudes and intentions of university students regarding second-language learning through social networking sites	Promoting 21st Century Skills through English Theater Production
MOEURNG Munnarunreah, VAT Thanith	HONG Sonita	BOUCHARD Brian	HOGGARD Shaun	ANUPAN Jarunee
Room A311	Room A312	Room i306	Room i307	Room i308
LP 11 (Paper) 1/1	MET 53 (Paper) 1/2	MET 10 (Workshop) 2/2	MOT 9 (Paper) 1/1	PD 36 (Paper) 1/4
Globalization and Its Impacts on the Practice of ELT in Cambodia's Higher Education	Cognitive load theory and instructional design	Memes as Springboard for Communication, Collaboration, Critical Thinking, and Creativity in the ELT Classroom	Setting the Stage for Success: An English Camp Experience	Characteristics of Effective Professional Development
CHAP Vikrant	PIN Chanleap	ARCILLA Michael Jake	DANTE Laurence, TOWNSEND David James, NAGASE Emi	NHIM Borany
Room i309	Room i310	Room i406	Room i407	Room i409
PD 3 (Workshop) 2/4	PD 45 (Paper) 3/4	PD 26 (Workshop) 4/4	GR 14 (Workshop) 1/2	GR 16 (Workshop) 2/2
Teaching Grammar Using an Integrated-skills Approach	MOOC Camps in Cambodia, Learning Beyond Borders	The use of five love languages to classroom engagement	Using PowerPoint Presentation to Make Grammar Come Alive	Exposing both young and adult learners to fun, creative, and challenging grammar lessons.
CHHAN Sonita, SIN Visal	CAPUNGAN Jay Ian	NGES Sao Kagnary	PHAL Socheata, RANGER Harry, NHANH Kimsruoy	CHHUON Marady, SUN Nika, PHATH Sovithyea
Room i410	Room i503	Room i504	Room i505	Room i506
LIS 21 (Workshop) 1/1	REA 31 (Workshop) 1/1	SPE 29 (Workshop) 2/2	VOC 42 (Workshop) 1/2	VOC 30 (Workshop) 2/2
Tips teachers can share with students regarding different types of Listening exercises	Using Readers in the YL Classroom	Assessing Speaking with pair-work activities	Engaging techniques for vocabulary teaching	Teaching Vocabulary With Fun
KHOY Sovannawath	SPINKS Gary	BORN Kino, LIM Roma	SAM Sokunvantey, NGOV Arunpanha, CHEA Lisan	SOY Vathana
Room i507	Room i508	Room i509		
WRI 40 (Paper) 1/2	WRI 46 (Paper) 2/2	TYL 34 (Workshop) 1/1		
Plagiarism In The Academe: An Ontological Study	Teaching students become autonomous writers through innovative writing strategies	Facilitating Communicative Competence by Considering Learners' Cultural Backgrounds: Implications for Inclusive EFL Classrooms		
SALAYA Thea Lyn, GALVE Ella Lee, MERCADO II Jaime	CABREDO Joanna, CALAYDAN Melody	VU Tung, NGUYEN THI THU Thao		

Total Sessions: 28

🕒 14:50 - 15:20 (Breakout Sessions)

Room A224		Room A302		Room A303		Room A304		Room A305	
QAL 8 (Workshop)	1/1	EAP 27 (Paper)	1/2	EAP 34 (Paper)	2/2	EAR 16 (Paper)	1/1	TEC 37 (Workshop)	1/1
Designing Professional Development Workshops for Your Teaching Staff		Key lexical bundles in phonetics/phonology research articles		Teaching humor in the L2 program: Putting theory into practice.		Screenagers' Perceptions on Mobile Assisted Language Learning in the EFL Learning Context: A Story from Indonesia and Vietnam		Google Docs: A Tool to Foster Collaborative Learning	
JENKINS Dafi		LEE Je-young		FIRTH Mark		SANTOSA Made Hery, TRAN VU DIEM Thuy		THA Leang Hong	
Room A306		Room A307		Room A308		Room A312		Room i306	
IND 7 (Paper)	1/3	IND 37 (Paper)	2/3	IND 12 (Paper)	3/3	MET 39 (Workshop)	1/2	MET 19 (Workshop)	2/2
Autonomous Learning in a Cambodian Context		Metacognitive Activities for Learning Macro Skills		A Study on Thai Taxi Drivers' English Language Skills, Their Work Conditions, and Preferred Language Learning Modes		Involving Introverts in Class		Understanding Child Development and Behaviour and its Modernized Responses	
MCLEAN Jonathan		COLON Jerico		THADPHOOTHON Janpha		LIM Chhengheang, NGEL Kimcheng		BURRE Rodel, VILLETA Joanna Marie	
Room i307		Room i308		Room i310		Room i406		Room i407	
MOT 48 (Workshop)	1/1	PD 13 (Paper)	1/3	PD 15 (Paper)	2/3	PD 8 (Paper)	3/3	GR 19 (Workshop)	1/3
Prisoners, Players, Pupils and Participants- Task Design for Different Motivational Types		Designing Professional Development Events for English Language Teachers		EdCamp Unconference		Self-Perceptions of Teacher Autonomy Within a Standardised English Language Program at a Japanese University		Why choose teaching Grammar with fun activities?	
BEUCKENS Todd		SAM Chandara, THORN Bunnaro		DARA Heng, SOBEN Sorn		HARROLD Peter		SIM Vanny, HEAP Bunleap	
Room i408		Room i409		Room i410		Room i503		Room i504	
GR 21 (Paper)	2/3	GR 17 (Workshop)	3/3	LIS 19 (Workshop)	1/1	REA 33 (Workshop)	1/1	SPE 12 (Workshop)	1/1
Teaching English Grammar Affectively with Music and Literature to Vietnamese Adults		Interesting Activities to Teach Grammar		How to make listening lessons more interactive		IELTS reading and its teaching methodology		Communicative activities to promote students' speaking	
NGOC Pham Thai		TEP Kanha, ING Titheany, SOEUN Khema Vatey		CHHOEUNG Thalyna, PEN Ratha		OUK Boreychenda, SOK Chansreyley		SENGKEO Puthykol, OM Kannavy	
Room i505		Room i506		Room i507		Room i508		Room i509	
VOC 43 (Workshop)	1/2	VOC 40 (Workshop)	2/2	WRI 13 (Workshop)	1/2	WRI 55 (Paper)	2/2	TYL 2 (Workshop)	1/1
Introducing Fun Activities to Develop Students' abilities to Learn Vocabulary Effectively		Effectively teaching vocabulary using context-based activities to language learners.		Implementing Critical Reading and Writing Teaching in an EFL context		Bullet Comments & Beautiful Pictures: Multimodal Composition for English Language Learners		Resourcefulness, Commitment and Determination the keys to 21st Century Effective Practices for Young Learners	
UNG Chakrya, ENG Sreytouch		SERRANO Josef Sebastian, SAMATH Sreymom, BRUTO Marites		PHAN THI Quyen		BERGSTROM Tait		CHHORM Thea, DAM Somsak, MENG Houn	

Total Sessions: 25

🕒 15:30 - 16:30 (Closing Plenary Panel Discussion)

Main Conference Hall		
"Core Curriculum and Delivery Issues"		
Panellists:	Prof Diane Larsen-Freeman (University of Michigan, USA) Dr Hanan Khalifa (Cambridge Assessment English, UK) Dr Marie Yeo (SEMEO RELC, Singapore) Dr Khan Bophan (IFL, Cambodia) Mr Graham Braddick (ACE, Cambodia)	
Moderator:	Dr Andrea Echelberger (Minnesota Literacy Council, USA)	

🕒 16:30 - 17:00 (Certificate Collection)

Exhibition Area

**Poster Session
Second Floor Building A
Saturday 13.25 - 15.15**

ACQ 23	The Impact of Working Memory Capacity in the L2 Classroom KELLAND Michael
CMD 1	Embedding Community Engagement into EFL Courses DAVEY Iain
CMD 7	Risk-taking with course materials: the role of taboo topics HOLLINSHEAD Mathew
CMD 11	Using Summaries to Integrate Reading, Writing, and Critical Thinking Skills STEAD Daniel
CMD 13	Increasing Student Engagement with the UN's Sustainable Development Goals SAKUDA Sharon
CMD 15	Reviewing for Retention: Activities to Increase Student Learning SAKUDA Sharon
CMD 21	Using Business and Global Issues Podcasts in the Classroom TORBERT AnthonyC
CMD 40	Corpus-based Approach in Curriculum Development: A New Perspective for English Language Education in Vietnam LA THANH Triet
EAP 6	A different way of communicating: Evaluating an English presentation curriculum in Japan POND Chris
EAP 13	Education for sustainable development through the studies of World Heritage Sites in CALL classes SHIOMI Kayoko
EAP 30	Developing an ESP (English for Specific Purposes) program for Students in the Early Childhood Education Field in Japan KATO Ayami
IND 9	Tandem Learning Using Sustainable Development Goals MCCLUNG Robert
IND 11	Running a self-access support desk for English at a university in Japan PERKINS Robert, POND Christopher
LRS 31	A Discourse Study of Lexical Cohesion in a story for children VU Thuy
LTA 1	Assessment through Generic Skills Testing KELLAND Michael, MCSHANE Edward

**Poster Session
Second Floor Building A
Saturday 13.25 - 15.15**

LTA 33	Understanding the TOEIC & IELTS tests and considering student & teacher perceptions MORRISH Jaime, FILER Benjamin
LTA 39	Assessments in Culture-Related Courses for English-majored Students at University of Languages and International Studies, Vietnam National University - Shared Viewpoints and Practices DO THI MAI Thanh, VAN Thi Thanh Binh
MOT 29	Administrative staff's challenges in boosting students' motivation in the involvement of running a self-access center in Japan MOMATA Yuko, NAMAIZAWA Kayo
PD 14	Japanese EFL Teachers' Job Satisfaction: What Factors Matter FUISTING Bjorn
REA 9	Integrating Creative Extensive Reading Activities into Xreading HARROLD Peter
REA 25	Overcoming Learner Anxiety in Reading Classes DOWDEN Andrew, EDELMAN Christopher
REA 32	Creating Original Stories for Advanced Reading Students Using Prompts DRISCOLL Nicholas
REA 37	Developing Critical Readers and Writers ("CR&W") through Reading-driven Units of Work CHENG Chung Hang, CHIU Ching Fai
SPE 2	Preparing students for study abroad with video journals OWATARI-DORGAN John
TEC 23	Managing oral presentations in larger classes: a digital, time-efficient alternative CAMPBELL Alistair
TEC 32	Class-to-class intercultural video exchange YAMAUCHI Mari
TEC 40	The use and implementation of Google Classroom in a Japanese university HULSE Robert
TYL 28	Challenges and Opportunities of EFL Education in South Korea's Remote Elementary Schools VIRGIEL Vanessa
TYL 45	Comparison of raising children in Australia and Cambodia NOV (ana) Meansamngang
VOC 1	Teaching Vocabulary through Imagination and Creativity: PBL Case Study RAMAYAH Vinothan

Total Sessions: 30