

Saturday Morning Page 1

7.15 - 8.15																	
Registration (Registration Area) and Seating (Conference Hall)																	
8.15 - 8.30																	
Arrival of VIPS																	
8.30 - 9.30																	
Open Ceremony (Conference Hall)																	
9.30 - 10.15																	
OPEN PLENARY SESSION (Conference Hall)																	
Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A412	A415	A416	A417	
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	Grammar (GR)	Independent Learning (IND)	Language Policy (LP)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Motivation (MOT)	Motivation (MOT)	Professional Development (PD)	Professional Development (PD)	Professional Development (PD)	
10.15 - 10.45																	
Morning Tea(Catering Area)																	
1	10.45 - 11.15	Paper	Paper		Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Workshop	Paper	Workshop		Paper	
		The use of IELTS as a benchmarking framework for professional accreditation and development	Integrating Teaching Cross-Cultural Issues and Teaching Listening Skill in Tertiary Education	Listening to EFL Engineering Students: Four Years of PBL STEM Research at a Japanese National University		A case study of interdisciplinary cooperation in ESP teaching at a university in Vietnam	How the overemphasis of grammar in English education in Japan affects the acquisition of English ability	Increasing Learner Autonomy by Using the European Language Portfolio	Improving 4 English skills for teachers of English to take the IELTS test	Playing with Cuisine: Release Your Inner Child	Using Story to teach critical thinking skills to young children	Beliefs, attitudes, anxiety and motivation: 10 years on	Maximizing Students' Centre	DavNor MOOC Camp: Stories to Tell, Lessons to Share	Reflective Activities for Language Teachers		'Hi-5D' Coaching in a 21st. Century Teaching and Learning Lesson
		Featured Session SMITH Brian	CMD 24 THIEU THI HOANG OANH, LE NHAT QUANG	CMD 28 HENNESSY Christopher, MALCOLM Wayne		EAP 1 TRAN Thi Minh Khanh	GR 16 KATO Sawako, OLAH Ben	IND 6 GORRINGE Andrew	LP 21 CHUNG Tieu Thuy, NGUYEN THI Mai Khanh, CHAU Thi Hoang Hoa	MET 4 CHERRY Donald	MET 34 CHHLORM Vattey, KHCHAO Dariya	MOT 2 BURDEN Peter	MOT 27 CHHEANG Ratana	MOT 24 SAGOT Rebecca, MONH Sarina	PD 14		PD 31 PEH Li Foon
2	11.25 - 11.55	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	
		Using Humor in the English Classroom: Two Tales with a Common Ending	Game-based EFL Curriculum for the development of critical thinking and problem solving skills	Needs Assessment and Curriculum Design in the Digital Age	The Relationship Between Instructor Feedback and EFL Student Perception	Grammar Focus	Incorporating Independent Learning into a General English Course	HIGHLY IMMERSIVE PROGRAMME	Literature in the Digital Era: Is Personal Response Relevant?	Written Correction Feedback: Doing more with less.	Motivating Young Learners to Write	Invite the world into your classroom: exploring World Englishes with digital technologies	ELT and Growth Mindset: synergies for developing learners and growing brains	Action Research and Communities of Practice - A Study in Myanmar	MOOC CAMPS: Stories To Tell, Lessons To Share	Developing the Art of Teaching Through Effective Reflective Practices	
		CMD 29 MARTCHEV Milen, SCHNICKEL Jacob	CMD 31 ECKSTEIN Johnathan	CMD 38 DAVIS Markus, REIS Charlie	EAP 3 PERKS Bradley	GR 14 LEE Rosalind, YEONG-LOKE Lai Fun	IND 2 REAR David	LP 25 ABD. RAHMAN NURANI, SUBRAMANIAM LOGASWARI, MOHD ROKHANI ZATI HASLINDA	MET 9 ABDUL KADIR KHAIRUL HUSNA	MET 35 MCLEAN Theseus	MOT 3 JENKINS Dafi	MOT 19 BROWN Amy	MOT 33 HILL David, MCGEE Polly	PD 40 CUNNINGHAM Robert	PD 45 SAGOT Rebecca, MANGARIN Rey, CUTILLON Wendie	PD 43 D PRIMUS Betty	
3	12.05 - 12.35	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	
		Teaching Grammar in Context	Curriculum's effect on foreign language anxiety	Storytelling & Story Sharing-In-ACTION!	Text Inspector for materials and assessment development	The role of English(es) in the 'E' of EAP Teacher Training Development.	Discovering Interpersonal Stance in EFL Students' Writing	Navigating Queer Identity and Second Language Learning in a Globalized Digital World	English Language Policies in the Digital Era	Effective EMI: Student Perceptions of Useful Techniques and Activities	Meeting the Needs of Low-Literate Refugees	Examination of the Need for Increased Professional Attitudes and Behaviors Among Undergraduate Business Students	The effects of Blended Learning on enhancing non-English majors' writing motivation at HCMC University of Education	How could storytelling help to improve my students' speaking confidence?	PROGRAMME OF ORGANIZATION DEVELOPMENT(Pr OD): A STEP INTO REALITY	Life After MOOC: Tracing the Impact of Massive Open Online Course	Motivation of pre-service English teachers in Korea
		Featured Session DEREWIANKA Beverly	CMD 2 DYKES Robert	CMD 33 KING Kelly, HENNESSY Christopher	CMD 19 DINNEEN Cara	EAP 17 PERRIN Stuart, CHEN Chen	GR 13 CHUNG Tieu Thuy	IND 1 BARBEE Matthew	LP 2 JACKSON Devona	MET 3 RYAN Jack, SARICH Edward	MET 36 FRYDLAND Nan	MOT 6 ADAMS Cathy	MOT 31 CAO BA HOANG	MOT 44 THAI Kimteang	PD 16 SAHARI RUSITA, ABD AZIZ ROSITA WATI, MOHD ALI HANISAH	PD 18 MANGARIN Rey, SAGOT Rebecca, CUTILLON Wendie	PD 53 LEE Kilyoung
12.35 - 13.35																	
LUNCH (Catering Area)																	
4	13.35 - 14.05	Workshop	Paper	Paper	Paper		Paper		Workshop	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	
		Adapting Authentic Materials for EFL Contexts	Materials Development for Training Student Facilitators in Self-Access Programs	Curriculum Development and Program Setup for a Startup School	Cultivating soft skills through collaborative video projects on tourism: A case study on Indonesian EFL students		'MOMA' PRODUCTION AS TEACHING STRATEGY IN IMPROVING STUDENTS' SKILL, KNOWLEDGE, AND ATTITUDE; PROJECT-BASED LEARNING		Pronunciation Feedback Recordings - Error Correction for Speaking Exams Using Clip.it	Re-conceptualizing competence	Applying learning strategies and class rules to motivate language learners	Investigation into Motivation and Its Influence on Cambodian Non-English-Major Trainees	Keeping Language Students Learning Online	EFL TEACHERS' CHALLENGES IN MAXIMIZING CLASSROOM INTERACTION	Self-motivation in 21st Century Education Language Teaching	Essentialism in Education: Gauging Teachers' Views	
		CMD 3 RYAN Jack	CMD 34 RAMANATHAN Vijayalakshmi	CMD 30 SIDEN Sim	EAP 5 SRI REZEKI Yanti		IND 7 LISA Agatha		MET 7 CLAYTON Jamie	MET 40 MARTINEZ JULIUS	MOT 7 VO Nguyen Hong Lam	MOT 42 SOEUNG SOPHA, CHIM Vutheavy	MOT 18 UENO Aviva	PD 56 HUYNH Vuong Uyen Thy	PD 39 ENG Mouy	PD 1 BRADLEY Nicholas	

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OPEN PLENARY SESSION (Conference Hall)															
Room	A418	A419	A420	I204	I205	I208	I209	I301	I302	I304	I306	I401	I402	I403	I404
	Professional Development (PD)	Teaching Reading (REA)	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Vocabulary (VOC)
10.15 - 10.45															
Morning Tea(Catering Area)															
10.45 - 11.15	Paper	Workshop	Paper	Workshop	Paper	Paper	Workshop	X	Paper	Workshop	Paper	Workshop	Workshop	Paper	Paper
	Factors Impacting on the Career Motivation & Demotivation of NNS Language Teachers in Cambodia, Sri Lanka & Japan	Extensive Reading through digital technology: the way to motivate students	Connecting extensive reading to an output activity: effects of the Mini-Bibliobattle	An analysis of factors affecting teaching and learning oral communication skill for Vocational students	Using Skype-based English conversation lessons to prepare university students for study abroad trips	Variation and Effectiveness of Feedback in EFL Writing	Improving Academic Writing Skills for EAP		ECONOMY TOKEN VS GRAND TOKEN HELPS LANGUAGE TEACHERS TO DEAL WITH LEARNERS' BEHAVIOUR PROBLEMS	Some Games to Enhance the First-Year Students at a University to Study English Vocabulary Effectively	The Use of Digital Technology in Japanese EFL Education	Using Edmodo to create an online learning community	From whatsapp to Google Classroom; transforming the smartphone from the distractor to be the aids.	Online Student Response System Increasing Motivation and Communication	Lexical Development for Students: an IELTS-based Corpus Approach in Academic English
	PD 26	REA 32	REA 25	SPE 61	SPE 27	WRI 3	WRI 30		TYL 31	TYL 35	TEC 8	TEC 20	TEC 76	TEC 127	VOC 4
	IGAWA Koji, TSUKAMOTO Miki	SPEER Lesley, LARA Jose	FUJII Kazuma	HO Thi Ai	LYNCH Jonathan	CHARLES Steven	HIGGINS Peter	ABDUL KADIR ZAHARILAH, MUSTAHIDIN NUR FARHANA, MD AKIM ABDAAH	VU Tram Anh, VO Le Thuy Nga	BOURKE Gary	WHEELER John	P Aulina Isva	MCCLUNG Robert	LA THANH Triet	
11.25 - 11.55	Workshop	Workshop	X	Workshop	Paper	Paper	Paper	X	Workshop	Workshop	Workshop	Paper	Paper	Workshop	Paper
	Using rhythm in the English language classroom	Speed Reading		Targeting Grammar Usage in Board Games	Developing Communicative Competence through Poetry	ENCOURAGING HIGH LEVEL THINKING SKILL AMONG CHILDREN IN BUILDING EASY SENTENCES ACTIVITY	STUDENTS' PERCEPTION TOWARDS PEER FEEDBACK IN A UNIVERSITY SETTING		Top Tips for Teaching and Testing Young Learners	Developing Storytelling Activities for Young English Language Learners	ICT-assisted formative assessment	Some Aspects of Teaching English language in the Digital Era	The Utilization of Gnomio – A Moodle-based Model in Improving Listening Skills for EFL Freshmen at HUFLIT	Using Video To Enhance Speaking Skills For Students At An Ngo High School	Effects of Academic Vocabulary Acquisition Using Kahoot! on Reading Comprehension of EFL Journals
	PD 27	REA 58		SPE 10	SPE 28	WRI 25	WRI 32		TYL 18	TYL 41	TEC 13	TEC 26	TEC 19	TEC 115	VOC 3
	EDELMAN Christopher, FERGUSON Peter	BORIN Rebekah, RY Rangsey	HORNESS Paul	LIMA Maria	MUSTAHIDIN NUR FARHANA, ABDUL KADIR ZAHARILAH, ABDUL KADIR ZAHARIZAH	NGUYEN THI TON NU PHUONG LINH, PHAM MINH DA YEN, NGUYEN BICH TRAM	DAVENPORT Allen, PHAM Uyen	KING Kelly, HENNESSY Christopher	TRUONG Thi Nhu Ngoc	GHOSAL MONDAL Sarani	TRAN Ngoc Ha	VEN POCH	MATSUBARA Mariko, MATSUI Yuka, YOSHIDA Haruyo		
12.05 - 12.35	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Workshop	Paper	Paper	Paper	Workshop	Workshop	Workshop
	Localizing English teacher's professional development: The case of a group of primary school English teachers	The Missing Piece of the Puzzle	Contextualization of the Davis Dyslexia Correction Program among the Filipino Dyslexics	USING FLASH CARDS; AN ALTERNATIVE WAY TO ENHANCE THE STUDENTS' SPEAKING SKILLS	Teaching pronunciation through fun and interesting activities	Teaching the Five-paragraph Essay: Where to Start	Using Writing Rubrics for self-evaluation and peer-evaluation in writing class	The Effects of Online Learning Community on Students' Writing Skills Development	Teaching English to Young Learners	Examining the process of implementing an English Language Immersion Program: A case study from Japan.	Online Tutoring Support in EAP: a cautionary tale	Combining Online Independent Learning Programs with Traditional Classroom Practices	Developing multimedia literacy in the language learning classroom: Tips for TESOL professionals	AV Creation for Tech Novices	Keeping up with the digital world
	PD 32	REA 51	REA 33	SPE 13	SPE 36	WRI 2	WRI 34	WRI 42	TYL 21	TYL 42	TEC 14	TEC 29	TEC 74	TEC 117	VOC 2
	PHAM Thanh Thuy, TO Thi Thu Huong, DO Ba Quy	WARING Rob	MACALALAD Jean Syrah, BALISADO Julius Cesar	LUSPA Diana	NGO QUYNH Hoa	KERNER Thomas	PHAN Thi Thanh	PANG Samarnh, LIM Chantha	PANIZZON Giovanni	DONNELLAN Mark, FRANCES Shiobara, KANE Linton	CLAYTON Jamie	POOL Justin, YOSHIDA Haruyo, KAGATA Tetsuya	ROSSMAN Matthew, KAPO Amy	SCHAAFF George	SHARP Natasha
12.35 - 13.35															
LUNCH (Catering Area)															
13.35 - 14.05	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper
	Teachers' Perception on The Use of ICT in The In-Service Teachers' Professional Development Training	VISUAL MATERIAL TO HELP CHILDREN IN READING ACTIVITIES	Teaching Strategies for Comprehension Monitoring While Reading Non-Print Media	Promoting Learner Autonomy in Pronunciation Instruction	No longer muted-motivating students through university application videos	A CREATIVE TEACHING WRITING APPROACH USING A CULTURAL HERITAGE: "DUL MULUK"	Changing perspectives: process, genre, and communities of practice utilizing CMC	Hook in MOOC: Stories of Victory and Failure in Completion	Making books: Enhancing engagement in English Learning	Using Picture Books Effectively in the Classroom	The Use of TPACK Enhances the Confidence Level of Teachers and Students' Proficiency in English.	Disadvantaged Learners and Free Digital Tools: Successful Stories from Instructors	The Impact of Using Skype in the Classroom	Contingent digital literacies at the American University of Afghanistan	Vocabulary Instruction for EFL Learners: Wordlists or Flashcards?
	PD 38	REA 36	REA 34	SPE 15	SPE 37	WRI 8	WRI 45	WRI 22	TYL 22	TYL 45	TEC 92	TEC 95	TEC 60	TEC 119	VOC 9
	SOFYAN Noor Eka Chandra	ABDUL KADIR ZAHARILAH, MUSTAHIDIN NUR FARHANA, ABDUL KADIR ZAHARIZAH	MORGAN Steven	IMBER Brenda, MAYNARD Carson, PARKER Maria	DEOKIESINGH Jenson	MACHDARIFAH ida	YASUNAGA Akie	CUTILLON Wendie, SAGOT Rebecca	CHRETIEN Jean-Pierre, HOUK Buntheoeum	KANAS Katy	MEOR MUSA Siti Ummazah	TRAN Le Nghi Tran, NGUYEN Thanh Luan, LE Van Thinh	HEALY Sandra	HENDERSON Christopher	TRAN Yen

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	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Independent Learning (IND)	Independent Learning (IND)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Motivation (MOT)	Professional Development (PD)	Professional Development (PD)	Research-based Stream (RES)	Teaching Reading (REA)
5		Workshop	Paper	Paper	Paper	Workshop	Paper		Paper	Workshop		Paper	Workshop	Workshop	Paper	Workshop
14.15 - 14.45	More than an entry requirement - How IELTS can be used by your institution	Going beyond Interpretive Approach	Using student-centered focus groups for curriculum and materials development	Electronic portfolios in improving EFL learners' vocabularies and autonomy	Grading fairly - reflecting on factors affecting ability to grade objectively and minimizing bias	Innovative Grammar Teaching Methods	Increasing Opportunities for Peer-to-Peer Interaction		How to Teach with Textbooks Aimed Too High: A Case Study with Practical Suggestions	Exploring Language: Activities that Engage Language Learners.		Motivational effects of publishing university student journal writing assignments as a class eBook.	Organize Your Own (Un) Conference	Online Collaboration For Reflective Journaling	What do we do with all this Technology?	Teaching Reading Sub-Skills
	Featured Session SMITH Brian	CMD 40 MECH Chanreaksmeay, CHUM Sokuntharoath	CMD 39 GRAHAM Steven, BARNETT Joseph	EAP 30 HUYNH THI Anh Thu	EAP 6 OWENS James Emmet	GR 5 LONG Davy, NHEK Sereirottana	IND 12 HAUCA MATTHEW		MET 51 THOMAS Nathan, NAPAT Jitpaisarnwattana	MET 41 HOWARD L'Shawn		MOT 40 HEAD Philip	PD 8 JOHNSON Kitty	PD 42 LOSEVA Anna	RES 2 HERWELS Jeffrey Paul	REA 27 COOK Brian Christopher
6		Paper	Workshop	Workshop		Workshop	Workshop	Paper	Workshop	Workshop		Workshop	Workshop	Paper	Paper	Workshop
14.55 - 15.25	English as a Medium of Instruction in Cambodian Higher Education: a Language Use Survey	Understanding and using the CEFR	Including Assessed Collaborative Problem Solving Tasks in a Curriculum	Preparing Low-Level English Language Learners for the American College Experience		Integrating fun activities into challenging grammar teaching	Promoting competitive atmosphere among students and making use of high graded students	Relationship between Learner Autonomy and English Language Proficiency of Non English-majored students at Hue University	A Blueprint for the 21st Century	The importance of setting a meaningful context for learning and how to do it.		Digital Collage: a motivational tool for learners	Implementing Authentic Assessment in ESL Classrooms	MOOCs, PLNs, & iTDI: Taking advantage of professional development opportunities in the digital era	Acquisition of the Simple Spatial Propositions in/on: Crosslinguistic Differences in Image Schema and Family Resemblance	Dealing With Teaching Reading Comprehension to Kids
	Featured Session LIN Benedict, BOLTON Kingsley	CMD 11 MOSER Jason	CMD 41 DAVID Julie	EAP 9 HORAN Alyson		GR 9 CHHUON Marady, PEL Cheapanhasith, CHEA Sengseymony	IND 15 HENG Vichet, SOPHEAP Phiron	IND 23 NGUYEN Lan	MET 12 PANIZZON Giovanni	MET 46 STEENKAMP Kathleen		MOT 46 VON JOO Lucius	PD 25 CHHAN Sonita, KHOY Sovannawath	PD 46 GRIFFIN Michael	RES 9 TAFERNER Robert	REA 30 HOU Soklin, LONG Davy
15.25 - 15.55	Afternoon Tea(Catering Area)															
7		Paper	Paper		Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Workshop	Workshop	Paper		Workshop
15.55 - 16.25		An Analysis of Cambodian Teachers' Cognitions About Cultural Contents in an 'Internationally Imported' ELT Textbook	Using the Sustainable Development Goals in CLIL and teacher training		Teacher cognition and academic vocabulary: to what extent do teachers' beliefs match their practices?	Using speaking to reinforce students' language input	INVESTIGATING LEARNER AUTONOMY IN TOEFL PREPARATION PROGRAM: A STUDY ON PRE-FACE-TO-FACE SESSION	Engaging millennials in the classroom: prospects for blended learning	Pronunciation Instruction Focusing on Listening Skill Development for Junior High School Students in Japan	Innovative Approaches to Second Language Acquisition	Ongoing Motivation for Experienced Teachers	Encouraging positive student engagement through active learning	Phonology: Individual Sounds	Expanding CPD through Online Communities of Practice		Reading: Three Steps to Interactive Learning
		CMD 17 LIM Sovannarith, KEUK Chan Narith	CMD 45 KRAL Thomas, SMITH Shannon		EAP 2 MORGAN Daniel Ivor William	GR 17 KEATHA Vorleak, MOM Nary	IND 9 NOVIANA Nurul	IND 19 YAPO Jerry	MET 27 YOSHIDA Miyako, YOSHIDA Haruyo	MET 49 KYAW Thiri, HTUN Khin Nandar	MOT 21 IRVING Ashley Victor	MOT 15 BUI Linh Thuy	PD 28 NICHOLSON Paul	PD 49 PAPANGO Marla		REA 42 PHAY Panhchakka, NGOV Arunpanha
8		Paper	Paper		Paper	Workshop	Paper		Workshop	Paper	Workshop		Paper	Paper		Paper
16.35 - 17.05	Tackling access to English education through an offline blended learning in a developing country	'Native-speakerism... I think we need to change our perception'. A case study of Cambodian pre-service teacher education	CONSTRUCTION OF EXCELLENCE OF THE LEADERSHIP LEARNING TO COMMUNICATION IN CURRICULUM ACTIVITIES		Developing an Online English Learning Program for Science Departments to Facilitate Autonomous Learning	Using "Energizers" in Production Stage	The Effects of Webquest Reading Lessons on Learner Autonomy in an EFL Classroom in Vietnam		Enhancing CLIL lessons with active learning and critical thinking	Promoting Learner Autonomy for ESP Students Employing Project Work	Identifying learning styles for active classrooms		On becoming E-teachers: why and how??	Instructional leaders leading teacher professional learning and development in private English schools in Cambodia		L2 READING DEVELOPMENT PROGRAM FOR A STRUGGLING LEARNER: A CASE STUDY
	Featured Session SRUN Sovan, CHEA Kagnarith	CMD 16 LIM Sovannarith, BURNS Anne	CMD 49 BUYONG NORZAINIZA, ISMAIL ROHAIDA		EAP 13 YASUNAMI Seisuke	GR 6 THOEU SOPHALRITH, CHHEANG Sokyoy	IND 14 NGUYEN Thi Thanh Mai		MET 20 KUSUMOTO Yoko, HAMCIUC Monica	MET 53 PHAM Peter	MOT 35 POU Veronica		PD 52 SOU Visal	PD 10 KIM Dara		REA 48 MUHARIKAH Afifah, SURNIAWATI Dewi, KHAIRAS Eri Ester

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Room	A418	A419	A420	I204	I205	I208	I209	I301	I302	I304	I306	I401	I402	I403	I404
	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Testing (TES)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Vocabulary (VOC)
5	Paper	Workshop	Workshop	Workshop	Paper	Workshop	Workshop	Paper	Paper	Workshop	Paper	Workshop	Paper	Paper	Workshop
14.15 - 14.45	STORYBOARDS: ENGAGING STUDENTS WITH READING	Emphasizing the Rhythm of English in Pronunciation Activities	Key principles of good speaking activities	Comparing the Use of a Hybrid and Flip Class Models in a Graduate School Academic Writing Class	Using Web-Based Evaluative Feedback to Help Students Improve their Academic Writing Abilities	Techniques to Engage Intermediate Students to be Involved and Stay Active	Musicalised Activities for the YL classroom	An investigation of teachers and students' perceptions toward YouTube as a tool for teaching and learning English	Flipping the ELT classroom with mobile phone devices	Using QR Codes to Boost Student Engagement	"Student Use of Apps and Websites for English Self-Study"	"Videotelling": Telling stories the digital native way"	Unraveling English Department Students' Perception of Using E-Learning	Teaching Writing with Schoology: Experience of Implementing Blended Learning in EFL Classrooms from Cambodia	Introducing Quizlet – A Website and App for Vocabulary Practice
	REA 17 JACO FERLIN, BAYOT CHARLEENE DAWN	SPE 17 GORDON Daryl	SPE 38 ROSSMAN Matthew	WRI 14 LEGE Ranson Paul	WRI 49 YAMAT Michelin	TYL 34 NGOUN Vattanaoath	TYL 48 HASPER Anna	TEC 85 PHON Sokwin	TEC 129 GRAY Nicola	TEC 32 FERMIN Aileen	TEC 80 PHILLIPS Cara	TEC 123 EDWARDS Elizabeth	TEC 79 MUI N Fatchul, SATA Rizky Amelia	TEC 106 ROS Vutha, KEUK Chan Narith, TITH Mab	VOC 7 JONES Bronwyn Alice
6	Paper	Workshop	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Workshop	Workshop
14.55 - 15.25	The Effect of Guided Reading Reading Instruction On Reading Achievement	Developing students' speaking fluency, accuracy and complexity.	Drama-based role play activities: A potential learning tool for students' speaking performance	Writing Moderation: Overcoming Subjectivity & Bias	Fostering second language learners' critical thinking in argumentative writing through dialogic genre pedagogy	The Power of Pictures in Young Learners' Classroom	PLAY-BASED:IT'S OUTCOME ON THE LEARNING PREPARATION OF KINDERGARTEN PUPILS	TPACK: Investigation of Teachers' Use of Information, Communication, and Technology (ICT) in the 21st Century Learning	Student-Generated Websites: A Tool for Learner Autonomy & Dynamic Assessment in EFL Writing	Using Text Documents to Create Lasting, Versatile, Shareable Chalkboards	The speaking course without a textbook. Employing students' blog submissions as learning materials.	ONLINE SCAFFOLDING: THE IPGKIK NON-TESL CONTEXT	Using Edmodo for online classroom	Using interactive websites to facilitate learners' creativity: Practices and considerations in a one-computer classroom.	Using photography in language classroom
	REA 65 GIGANTO Anayn, NERVIDA Merulina	SPE 18 MATHEW Rowena	SPE 43 DO Nhi, NGUYEN Huan	WRI 23 MILLAR Andrew David	WRI 56 HUTASUHUT Mahmud Layan	TYL 38 SENG Ngim, CHHEANG Sokyau	TYL 52 VELASCO Noemie	TEC 97 SANTOSA Made Hery, SUDIRA I Gede Arya	TEC 25 CHAND Jennifer Yolita	TEC 33 FRANCUZ ROSE Danielle	TEC 83 CAMPBELL Alistair	TEC 126 CHANG GRACE SIEW YENG	TEC 66 HENG Dara, SOBEN Sorn	TEC 21 MAI Minh Tien	VOC 23 TOM Channea, NHIM Borany
15.25 - 15.55 Afternoon Tea(Catering Area)															
7		Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Workshop	Paper	Workshop	Workshop	Paper	Paper	Paper
15.55 - 16.25	X	Lexical restriction enriches L2 vocabulary repertoire	Using Project to Promote Students' Engagement and Speaking Skills	Plagiarism: Defining it for students and helping them to avoid it	Motivation through Creative Writing	Helping shy children to shine	"May I put Mr.Sad?": Children's Voices on Metacognitive Strategy Learning	A Case Study on Test Formatting to Improve Assessment in EFL Classrooms	Utilizing Kahoot to handle quizzes and revision tasks	Adapting Blended Learning: The United Arab Emirates University	Using Tarsia Puzzles for Engagement and Fun in English Language Classroom	Technology-driven Classroom vs Learner-centered Classroom	Revitalizing ELT Face to Face Classrooms: Becoming Digital Teachers	Developing Digitalized Materials in Teaching Creative Writing	Incidental vocabulary uptake from TED Talks: Can an interactional summary activity help?
		SPE 26 OGAWA Yosuke	SPE 44 PUTRI ASTAWA Ni Luh Putu Ning Septyarini	WRI 11 OWENS James Emmet	WRI 52 MIXON Myrtis	TYL 39 HARRIS Samuel James	TYL 53 SUHARTO Pipit Prihartanti, YULIANIE Eka Fransisca	TES 5 HIGA Marshall	TEC 23 SOK Out Dom, NGOUN Vattanaoath	TEC 34 NATHU Sayeeda	TEC 89 JANUDIN AZURA, SELAMAT Mohd Rodzi, HASSAN Surial	TEC 51 HSIAO Jack	TEC 27 KHIM Matyana, MEAV Vanneath	TEC 128 MANALASTAS Jared	VOC 31 NGUYEN Chi-Duc, PHAM Xuan Tho
8	Workshop	Paper	Paper	Paper	Workshop	Workshop	Paper	Workshop	Workshop	Workshop	Paper	Paper	Paper	Paper	Workshop
16.35 - 17.05	Teaching Reading to Young Learners Using Technology	Teaching Strategic Speaking Skills	Using speech analysis software in teaching second language pronunciation	Examining literary texts to facilitate L2 authorial voice development	Writing and Publishing Memoirs	Leadership in young learners for empowerment and independent learning	PLAY-BASED:IT'S OUTCOME ON THE LEARNING PREPARATION OF KINDERGARTEN PUPILS IN SAMPAGUITA ELEMENTARY SCHOOL S.Y 2017-2018	Making assessments count	Using Google Classroom to tackle students' problems with writing skills in EFL classroom	Useful PowerPoint Templates for Teaching Activities	TESOL teachers' pronunciation practice using apps on mobile phones: A self-regulated learning approach	EFFECTIVENESS OF COMBINING WHATSAPP GROUP AND TRADITIONAL CLASSROOM ACTIVITIES IN LISTENING CLASS	Facilitating interaction between teachers and students with special needs: The utilization of online platform Moodle	Equipping digital visual literacy skills for the 21st-century learners through animated infographics	Interactive vocabulary activities for fun learning environment
	REA 39 SANN Kosal	SPE 23 CAMPBELL-LARSEN John	SPE 47 LINEBAUGH Gary	WRI 12 FOGAL GARY	WRI 54 MIGLIACCI Naomi	TYL 47 BRAK Kiet, ICH Auranorak	TYL 54 VELASCO Noemie	TES 7 ANGAT Jovelin Mabitasan, HAY Yarina	TEC 47 YOUS Thanin, VAT Thanith	TEC 45 THA Leang Hong	TEC 91 TRAN Le Nghi Tran	TEC 98 PUTRI Yuliani Kusuma	TEC 58 LE THI KIEU VAN, LE NGUYEN TUONG VY, NGUYEN QUOC TUNG	TEC 100 NGUYEN Duong	VOC 19 MONY Diana, MONY Delhida

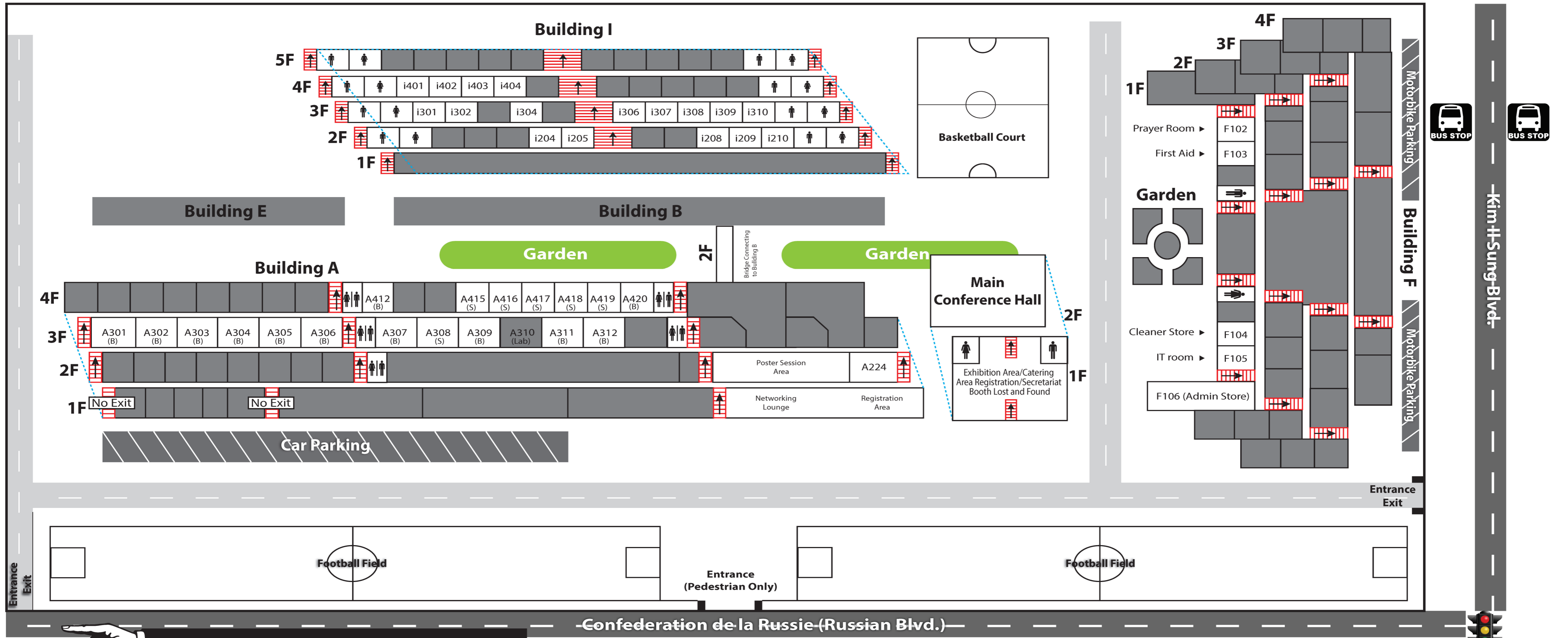
Sunday Morning Page 1

Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A412	A415	A416	A417
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	ELT in the Mekong (MEK)	ELT in the Mekong (MEK)	Grammar (GR)	Independent Learning (IND)	Methodology (MET)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Professional Development (PD)	Program Management (PRM)	Research-based Stream (RES)
9	Workshop Build English Skills and Increase Motivation with Short Films	Workshop Effective Classroom Activities for Promoting Communication	Paper AN INVESTIGATION INTO THE USABILITY OF THE SYNTAX BOOKS	Paper Meeting the demands of a multi-dimensional professional writing course for tertiary students	Paper Alternative student motivations to avoid plagiarism and adhere to university policies on Academic Integrity	Paper Using Models of a Target Standard to Improve Laotian Students' Spoken Production	Paper English Lexical Stress Assignment By EFL Learners: Insights from a Vietnamese Context	Paper Learners' Multiple Intelligences Vis-a-Vis Grammar Competencies	Paper Incorporating the 21st Century skills and Multiple Intelligence through Blended Learning	Paper Increasing the effectiveness of collaborative workshops	Workshop Mastering English Language		Workshop Demanding more from our students	Workshop Becoming a better teacher: using game playability and self-reflection to know how you can improve as a language teacher		
9.00 - 9.30	Featured Session OHASHI Louise	CMD 9 TOWNSEND David James	CMD 14 BUI Huynh Thuy Thuong, DANG Hoai Phuong	EAP 14 ANG Pei Soo, MENON Rema	EAP 23 TILLOTSON Jonathan, MOLINERO Gloria	MEK 1 MARSHALL Paul Anthony	MEK 2 DUONG Tuan	GR 1 VALERIO MA THERESA	IND 11 SENGKEO Puthykol, KELLY Aaron Christopher	MET 22 SARICH Edward	MET 55 SAW Htoo Thar	MET 57 MILLWARD Nicholas Ryan	MOT 47 COWARD William Robert	PD 11 PACK Austin, NEWBOULD Samuel		
10		Workshop An English for Project-Based Learning Course	Paper Implementing Facebook as an Education Platform to Supplement Traditional Classrooms in Vietnam	Paper Fostering Non-Traditional Student Success in an Online Music Appreciation Course	Workshop Corpus-based classroom activities for academic English instruction	Paper DEVELOPING ENGLISH COMMUNICATIVE COMPETENCE THROUGH HYBRID LEARNING STYLE	Paper An Eclectic Way of Handling Large Classes of English for Engineering Students	Workshop Flip Flop Fun (Irregular past tense verb game)		Paper Some Practising Techniques for Large Classes in UCSY, Myanmar	Workshop Humor - a spice in English teaching and learning	Workshop Classroom Management: Iceberg	Workshop ENHANCED BOARD GAMES IN TEACHING NOUNS IN ENGLISH IV	Workshop Teaching Your Students Tips To Be Successful On The IELTS' Listening Exam	Paper Values analysis of College A: A case study of an international department at a Japanese university	Paper Critical Pedagogy in ELT: Learners as Co-creators of Knowledge
9.40 - 10.10		CMD 13 FISCHER Danielle, WORTH Alexander, CLADIS Christopher	CMD 55 NGUYEN Thi Ngoc	EAP 10 FELLAG Linda, CANEY Arlene	EAP 24 CAPRARIO Marcella	MEK 11 PATIMAH Patimah, WIJIRAHAYU Suciana	MEK 10 AUNG Lily	GR 10 VALL Fandy, EUNG Kokking		MET 16 KHINE Aye Aye, NWAY Ei Ei	MET 47 SAMNANG Dalin, LY Sovichea	MET 44 SUN Somara	MOT 9 MARQUEZ APRELLENE	PD 19 STRAHAN Michael Patrick	PRM 1 PATTERSON Donald	RES 1 HENDERSON Nicola
10.10 - 10.40	Morning Tea(Catering Area)															
11	Paper The Dynamic Changes of Pedagogy in ELT (English Language Teaching) and Beyond	Workshop Teaching about Cultural Values	Workshop Curriculum Development Strategies for Practicing Teachers	Paper Creating a Department-specific EAP Module in the Digital Era	Paper TEACHERS' REFLECTION ON THE CHALLENGES IN TEACHING ESP IN AN INDONESIAN TOURISM HIGHER INSTITUTION	Paper STUDENTS' PERCEPTIONS ABOUT DEMOTIVATING FACTORS INFLUENCING THEIR LEARNING READING		Workshop Top techniques for teaching grammar through oral input	Paper Using self-assessment instruments to help students manage their own language learning	Paper Integrating 21st century key skills into EFL classrooms	Paper GRAMMAR AND WRITING: AN "OH SO BORING" COUPLE? A CASE STUDY OF SPECIAL-NEED STUDENTS IN UNIVERSITY OF EDUCATION, VNU.		Workshop Ice Breakers for a Communicative Classroom Culture	Paper Forms of address used for foreign EFL teachers in Japan		
10.40 - 11.10	Featured Session GUMAWANG Jati	CMD 18 GERSHON Steven	CMD 50 GRIFFIN Michael	EAP 18 FORD Jon, REIS Charlie	EAP 25 RAHAYU Nurti, SUPRINA Rina, TARIGAN Emenina	MEK 7 PHAM Thi Tuong Vi, NGUYEN Huan		GR 11 ING TITHEANY, NHANH Kimsruoy, KEV Sokunpidorbopha	IND 22 SINGH Shalvin	MET 29 LIN Mei	MET 38 LE THI KIEU VAN, NGUYEN KY Mai Anh, PHAM Nhat Linh		MOT 13 COURTNEY David	PD 41 HUSTON Laura		
12		Paper EVALUATING PHYSICAL HEALTH AND FITNESS OF THE FRESHMEN AT ANGIANG UNIVERSITY AFTER A YEAR OF STUDYING PHYSICAL EDUCATION	Workshop Exploiting Authentic Material	Paper Qualities of ESP teachers in university context: A case study	Paper Creating Opportunities for Authentic Communication and Using Authentic Learning Materials in an EAP Context		Paper Classroom Practices That ESL Teaching Assistants Need To Know In Order To Achieve YL Students' Learning Outcomes	Workshop Super fun games and activities that will change the way you teach grammar lessons		Paper Teacher educators' initiatives in engaging students with tasks	Workshop Instructions: Speak Less Teach More		Workshop The Successful Stimulus	Workshop Developing learners' critical and creative thinking through language learning	Paper Tracer Study of the Bachelor of Secondary Education major in English Graduates of Saint Louis University	Paper Focus Groups - a sound choice of research methodology?
11.20 - 11.50		CMD 57 DAO Chanh Thuc, CHAU Soryaly	CMD 58 DRINKWATER Adam Joseph, SOK Thida	EAP 22 NGUYEN Thu Huong	EAP 19 DAVIS Markus, REIS Charlie		TYL 37 BUI Y Nhi	GR 7 NOV Panha, SOKHENG Panhchaneath		MET 33 TRAN-DANG Khanh-Linh	MET 56 MCLEAN Jonathan David		MOT 23 STACK Sean Michael, LIM Douna	PD 22 LIN Mei	PRM 5 ESPIQUE FELINA	RES 13 LEE James
12.00 - 12.45	CLOSING PLENARY															
12.50 -	Collection of Certificates of Attendance(Catering Area)															

Sunday Morning Page 2

Room	A418	A419	A420	I204	I205	I208	I209	I301	I302	I304	I306	I401	I402	I403	I404
	Teaching Listening (LIS)	Teaching Reading (REA)	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Vocabulary (VOC)	Vocabulary (VOC)
9	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Workshop	Workshop	Paper	Paper	Workshop
9.00 - 9.30	An action research into vocabulary teaching as a warm-up activity in teaching listening to non-English majored students	Delightful Reading Activities for Young Learners	Students' Perception on the Use of Poster Presentation in Extensive Reading	Students' Perception towards Using English- Hiligaynon Code Switching in Remedial Reading Class	Increasing Confidence in Spoken English in the Digital Era with Emotional Intelligence Skills	Teaching Speaking Strategies: Do, Redo, and Assess	Effective Activities for Teaching Communicative Skills in ESL Classroom	Genre Constraints: Proposals from 'Relevance' Pragmatics	Promoting teamwork among young learners through collaborative projects in the classroom	English Education at a Cram School for Elementary School Language Learners in Taiwan	Using Padlet as a virtual wall/bulletin board in the ESL classroom	"Innovate, motivate and create: using digital technology in ELICOS programs"	Developing E-Learning-based Hotel Front Office English Listening Materials for Tourism School in Bali, Indonesia	The Extent of Contextual Comprehension of Semantic Adjectives Small, Little, Big and Large	'I don't have the words!': Another reason why learners get stuck on IELTS 5.5 in writing task 2.
	LIS 4	REA 45	REA 57	SPE 7	SPE 19	SPE 49	SPE 58	WRI 51	TYL 50	TYL 57	TEC 63	TEC 42	TEC 65	VOC 1	VOC 25
	NGUYEN THI NGUYEN THI LAM GIANG, NGUYEN LE Hoai Thu	MAM Monineath, SAM Rithyatha	RUSMANAYANTI Asmi Rusmanayanti, AMRINA Rosyi Amrina	JACO FERLIN, BAYOT CHARLEENE DAWN	THOMAS Mary, FRANCIS Peter	RONALD James, HAWTHORNE Timothy	HTUN Khin Nandar, KYAW Thiri	HATIM Basil	THAN Arunborey	LIN Yu-Mei	SOK Out Dom	HORN Leesa, LEW Melissa	SANTOSA Made Hery, ASTINI Komang Tri	UGAY Aibel	MATTHEWS Anthony Kevin
10	Paper	Workshop	Paper	Paper	Paper	Workshop	Workshop	Paper	Workshop	Workshop	Workshop	Paper	Workshop	Paper	
9.40 - 10.10	Selecting Appropriate Listening Materials	Stimulating Interest With Pre-Reading Activities	The Benefits of Extensive Reading on Students' Vocabulary and Reading Skill Attitude in General English Intermediate Class	Improving Speaking Competencies of Gen Z Using Vlog within Technological Pedagogical Knowledge (TPACK) Framework	Preparing for study abroad tours: Improving strategic competence in low-level non-English major university students	Strategies to improve English speaking skills at a private secondary school in Cambodia	Using Story with Technology in Speaking Classes	Minding the Writing Gap: Techniques to Help Struggling Writers	Timesaver Activities in Young Learner Classroom	Once upon a time: Blending print and digital stories in the young learner classroom	The top three activities that work best with Kahoot without using smart phone	Innovations in CALL for Student Personal Development and Skill Enhancement: A Case Study in Oman	Digitizing Stories Using Quik Engages Young EFL Learners in Writing	How to build and consolidate your learners' L2 vocabulary: Insights from neuroscience and SLA research	
	LIS 12	REA 53	REA 23	SPE 46	SPE 22	SPE 51	SPE 62	WRI 53	TYL 49	TYL 59	TEC 64	TEC 6	TEC 93	VOC 11	
	MURRAY Adam	CHEA Chanveasna	WAHYUNINGSIH Rini	SANTOSA Made Hery, ABSARI Ratih Mas, NUGRAHA I Gede Nyoman Arya Risaldi Dwi	NUTT Julian	YOUK Sokin	MIXON Myrtis	GHANAGURU Sharmini, NAIR PREMALATHA K	SETH Sofilta	EDWARDS Elizabeth	UNG Mouykieav, HEM Paravuth	TUZLUKOVA Victoria	MOHAMAD SHAKRI Mohamad Faiz	GILLIS-FURUTAKA Amanda	
10.10 - 10.40 Morning Tea(Catering Area)															
11		Workshop	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Workshop	Paper			Workshop
10.40 - 11.10		Personalizing Reading Lessons with 4-Square Reading	Assumptions challenged, emotions engaged, and significance discovered	PROMOTING LEARNERS' AUTONOMY IN UTILIZING VIDEO THROUGH SNOWBALL THROWING TECHNIQUE	Video Project Work Implementation: An Investigation on Students' Perception	Analysis of Classroom Interaction Using IRF Pattern: A Case Study of Conversational Class 4 at LB-LIA Depok Indonesia	Speaking anxiety: Its Relationship to the Affective and Social Language Learning Among L2 Learners	Practical tips on how to improve students' IELTS Writing Task 2	ENHANCING OUT-OF-CLASSROOM ENGLISH LANGUAGE LEARNING EXPERIENCE USING FACEBOOK FOR UNIVERSITY STUDENTS	The Efficacy of Integrating Audiovisual in Language Learning	Google Classroom - a highly potential tool for paperless self-grading quizzes	Watching with a purpose: Target-language captioning in authentic video and its effects			Teachers' Perceptions in Developing Robust Vocabulary Instruction at an American International School
		REA 22	REA 46	SPE 65	SPE 24	SPE 52	SPE 1	WRI 21	TYL 25	TYL 6	TEC 69	TEC 52			VOC 15
		CLAYTON Jamie	TIM BLANKLEY Tim	WIJIRAHAYU Suciana, SARTIKA Nyimas Dwinta Ayu	TRUONG Canh	SASWATI Risna	AFAN RODEL	ARNOLD Luke	FRANCIS Peter, THOMAS Mary	SOLERA Rodel, PAJE Francis	HOU X Leang, HONG Sonita	STOREY Mark, DOWDEN Andrew			LEE Cathleen
12	Paper	Paper	Workshop		Paper	Paper	Workshop	Workshop	Workshop	Paper	Workshop	Workshop	Workshop	Workshop	Paper
11.20 - 11.50	The effects of Podcast learning project on EFL students' listening skill	INTENSIFIED READING ENHANCEMENT TO ADVANCE LEARNING OF GRADE 7 STUDENTS	Engaging Young Learners in Fun and Interesting Reading Activities		The Silent Language Learner: The Causes of and Solutions for Communicative Anxiety in English Language Classrooms	Facilitating Differentiated Instruction in Oral Communication	Daily Speaking Activities that help your students to speak with Fluency and Creativity.	Writing Portfolios to Help Students Grow- How to Get Started	Bookmaking for enhancing learning in Cambodian free schools	The attitude of Vietnamese students towards the study of English language in public schools.	Mobile-assisted learning in English lessons	Paper-based data-driven learning activities for beginners	i-Phone, You-Learn: Using mobile phones to make language learning real	Vocabulary teaching tools to independent readers	Toward a goal of autonomous vocabulary learning
	LIS 3	REA 15	REA 43		SPE 50	SPE 57	SPE 64	WRI 28	TYL 28	TYL 55	TEC 86	TEC 57	TEC 39	VOC 21	VOC 24
	TRAN Thi Thanh Quyen, LE Do Thanh Hien	SOLERA Rodel, PAJE Francis	SINKETH Raninn, TEP Kanha		MADILL Michael	PAULINO Freda	SOKHENG Panhchaleak, POR Masonita,	LAKE Candace	CHRETIEN Jean-Pierre, HOUK Buntheoeurn	TRAN Thy, VU Anh, NGUYEN Huong	THOMAS Varughese	MCSHANE Edward	QUARTERMAIN David	PHAL Socheata, CHHENG Sokphayouth	RUMME Paul
12.00 - 12.45 CLOSING PLENARY															
12.50 - Collection of Certificates of Attendance(Catering Area)															

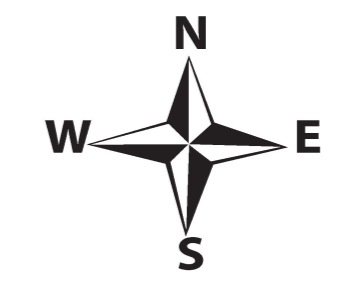
Poster Session Ground Floor Building A	Poster Session Ground Floor Building A	Important Information
<p>Sessions 7 and 8: Saturday 15.25 - 17.05</p>	<p>Sessions 7 and 8: Saturday 15.25 - 17.05</p>	
<p>PD 24 Teacher Identity: Age, the Unexplored Dimension MASON Sarah</p>	<p>SPE 21 Teaching speech acts to L2 learners: A course of study for pragmatic development FIRTH Mark, SIEGEL Joseph, BROADBRIDGE James</p>	<p>Volunteers A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh.</p> <ul style="list-style-type: none"> • Volunteers in Red T-shirts can answer your general conference questions. • Volunteers in Blue T-shirts can assist with IT problems.
<p>CMD 46 Embedding the development of independence and personal response in an EAP curriculum. HILL Ronnie, DAVID Julie</p>	<p>TEC 15 Implementing an EFL Active Learning Video Project OWATARI-DORGAN John, VAN DEUSEN Brendan</p>	<p>Lost and Found The lost and found desk is located at the Secretariate booth.</p>
<p>IND 18 Guiding Lower-tier Learner Autonomy Through the Use of Electronic Self-assessment Surveys YAMAMOTO Craig, KINOSHITA Yoko</p>	<p>TEC 17 Knowledge speaks: Video blogging and motivation in the digital era BRADBURY Hannah, WEINHEIMER Deborah</p>	<p>First Aid (cuts and bruises) A first aid kit and staff trained in basic first aid are available at the First Aid booth.</p>
<p>IND 26 Using music to facilitate learning for multiple language skills VON JOO Lucius</p>	<p>TEC 35 Digital tools for the 21st century language classroom HEILMAN Joseph</p>	<p>Medical Emergencies</p> <ul style="list-style-type: none"> • Sokhaphheap Thmey Clinic (Local Standard and Pricing) 016 996 616 (#AA19-20 St. 99) • SOS International Medical Centre (International Standard and Pricing) 023 216 911 / 012 816 911 (#161 St. 51)
<p>MET 26 Music on my mind – Insights into the use and effect of background music in the language classroom BRUCE Samuel</p>	<p>TEC 36 Integrating Augmented Reality Technology in an EFL Classroom KAENCHAN Payungsak, WONGWIWATTANA Suchaniya</p>	<ul style="list-style-type: none"> *They are the sole providers in Cambodia of Emergency Evacuation • Royal Phnom Penh Rattanak Hospital (Khmer and English speaking) 023 991 000 (#88, Confederation De La Russie St. 110)
<p>MET 45 Intercultural Communication at the Model United Nations ADAMSON Calum</p>	<p>TEC 73 Making Use of Mobile Devices and Technology to Promote Active Learning in the University EFL Classroom CAINE Nicholas</p>	<p>Language Education in Asia Language Education in Asia Volumes 1,2,3,4,5 and 7 (2010-2015) is available free of charge to all conference participants. The publication is online at http://www.leia.org The Conference Program Committee encourages presenters from CamTESOL 2018 to submit their full papers for consideration for publication to submission@leia.org</p>
<p>MOT 26 The Effects on Motivation at the Learning Situation Level of Conducting Presentations in English. DOWDEN Andrew, STOREY Mark</p>	<p>TYL 32 Student teacher education: Scripting and performing from children's literature SHIMADA Miori</p>	<p>Items on Sales Asian-Focused ELT Research and Practice: Voices from the Far Edge is an LEiA special edition and is available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 15.</p>
		<p>CamTESOL Bags</p> <p>CamTESOL T-shirts Limited edition CamTESOL T-shirts are available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 5.</p>



CKCC (Regional Research Symposium Venue)

Legend:

- 1F = First Floor
- 2F = Second Floor
- 3F = Third Floor
- 4F = Fourth Floor
- (S) = Small (20-25 pax)
- (B) = Big (50-60 pax)
- (HC) = Hall chair (200 pax)
- WC (Male & Female)
- WC Male
- WC Female
- Stairs
- Internal Road
- Main Road



Toul Kork Traffic Lights