14th Annual CamTESOL Conference on English Language Teaching
English Language Teaching in the Digital Era
Phnom Penh, Cambodia - 10 - 11 February 2018

Saturday Morning Page 1

7.15 - 8.15
Registration (Registration Area) and Tea/Coffee Break (Conference Hall)

7.15 - 8.30
Open Ceremony (Conference Hall)

9.30 - 10.15
OPEN PLENARY SESSION (Conference Hall)

Featured Session

SIEITH Brian

THEU THI HOANG MINH, LE NHAT QUANG
KENNEDY Christopher
MALCOLM Wayne

DAVIS Markus, RE: Charlie

TIAN Thi Minh Phung
KATO Sawaeko, OHLM Ben
GOTHFRIED Andrew

CHUNG Tieu Thi Mai, NGUYEN Thi Mai Hoa, CHAU Thi Hoa
CHERRY Donald

CHEHORM Valley, KHOCHO Danja
BURDEN Peter

JEND Annya
MONK Sarma
LIN MYO THAN

10.45 - 11.15
Featured Session

Paper

Introducing Teaching Cross-Cultural Issues and Teaching Curriculum and Development in the Digital Age

A224
A207
A308
A307
A305
A306
A308
A309
A311
A312
A401
A111
A112
A113

Paper

A case study of cross-cultural cooperation in ESP teaching at a university in Vietnam
How the awareness of grammar in English education affects the acquisition of English ability
Increasing Learner autonomy by using the European Language Portfolio
Improving 4 English skills for teachers of English to take the IELTS test
Working with Speaking Flashcards to Release Your Inner Child
Workshop

PAPER 3

CR 16
IN 6
MET 4
MET 34
MOT 2
MOT 18
PD 14
PD 54

11.25 - 11.45
Panel Session

Paper

Using Humor in the English Classroom: Two Take with a Common Ending

Paper

EVALUATING PHYSICAL HEALTH AND FITNESS OF THE FRESHMEN AT ANGKOR UNIVERSITY AFTER A YEAR OF STUDYING PHYSICAL EDUCATION

Paper

The Relationship Between Instructors’ Feedback and EFL Student Perception

Paper

Integrating Independent Learning in a General English Course

Paper

IMMERSIVE PROGRAMME

Paper

Innovative Teaching in the Digital Era: Personal Responsibility Relevant?

Paper

Written Correction Feedback: Using more with less.

Paper

Incorporating Written Correction in ESP Teaching through the use of Clyp.it

Paper

The effects of blended learning on enhancing non-English major writing motivation at HCM, University of Education

Paper

The effects of blended learning on enhancing non-English major writing motivation at HCM, University of Education

Paper

After MOOC: Taking the Impact of Massive Open Online Course

Paper

Teaching quality English learning through an offline workshop in a developing country

MARTCHEV Niko, SCHRINDL, Jacob

ECKSTEIN Jonathan

DAO Chanh Thuc, CHAU Sinly

PERKS Bradley

LEE Rosalind, OANH, LE NHAT THUONG

REIS Charlie

HOANG Thanh Cuong, TRAN Thi Minh OANH, LE NHAT TRAI

MCLEAN Maezsa

JENNINGS Dalie

BROWN Amy

CLAYTON Jamie

RYAN Jack

CALO JA HOANG

SAHARE FUSTA, MAD-AZE ROBITI KATI, MADH ALI KANGAR

MAGNARD Ray, AGUTI Rebecca CULTILLON Wendle

13.30 - 13.45
LUNCH (Catering Area)

13.45 - 14.05
Panel Session

Paper

Adapting Authentic Materials for EFL Contents

Paper

Cultivating soft skills through cooperative video game project on business Flipper the Work of the World in EFL Students’ Writing

Paper

Navigating Question and Second Language Learning in a Globalized Digital World

Paper

Concise approach to teaching English as a second language

Paper

Effective EMI Student Perceptions of Useful Techniques and Activities

Paper

Meeting the Needs of Low-Literate Refugees

Paper

Examination of the Need for Increased Professional Attitudes and Behaviors Among Undergraduate Business Students

Paper

Programme of Organization Development (P.O.D.) A STEER INTO REALITY

Paper

Teaching your class: setting students to speak with confidence

Paper

Applying learning strategies and class language learners

Paper

Motivating the students to speak with confidence

Paper

EFL TEACHERS’ CHALLENGES IN THE CLASSROOM INTERACTION

Paper

From A to B: A Study in 207

Paper

Re-conceptualizing Joyce’s Professional Response Framework for Personal Reflection of an English teacher

Paper

Academy Reflection and Communities of Practice: A Study in Myanmar

Paper

Action Research and Communities of Practice: A Study in Myanmar

Paper

Reflected Activities for Language Teachers

Paper

Professional Development Frameworks for Personal Reflection of an English teacher

Workshop

Word On the World into your classroom exploring World Englishes with digital technologies

Workshop

ESL and Growth Mindset: synergies for developing learners and growing brains

Workshop

Action Research and Communities of Practice: A Study in Myanmar

Workshop

Teaching your class: setting students to speak with confidence

Workshop

Applying learning strategies and class language learners

Workshop

Motivating the students to speak with confidence

Workshop

EFL TEACHERS’ CHALLENGES IN THE CLASSROOM INTERACTION

Workshop

2.30 - 2.35
Panel Session

Paper

Assessing EFL curriculum for the development of critical thinking and problem solving skills

Paper

IBM CURRICULUM AND CURRICULUM DEVELOPMENT (CMD)

Paper

The Relationship Between Instructors’ Feedback and EFL Student Perception

Paper

Integrating Independent Learning in a General English Course

Paper

IMMERSIVE PROGRAMME

Paper

Innovative Teaching in the Digital Era: Personal Responsibility Relevant?

Paper

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The effects of blended learning on enhancing non-English major writing motivation at HCM, University of Education

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13.30 - 13.45
LUNCH (Catering Area)
7.15 - 8.15 Registration (Registration Area) and Seating (Conference Hall)

8.15 - 8.30 Open Ceremony (Conference Hall)

8.30 - 9.30 Open Ceremony (Conference Hall)

9.45 - 10.45 Paper 1 Teaching the Five-Paragraph Essay:
Developing Online Learning Community for EFL Classroom Instruction for EFL Learners: Wordlists

10.15 - 10.45 Morning Tea (Catering Area)

10.45 - 11.15 Paper 2 Teaching English in the Digital Era:
Effects of 3D Technology in Education: Gauging Teachers’ Views on the Use of ICT in the In-Service Teachers’ Professional Development Training

11.20 - 11.50 Paper 3 Teaching the Five-Paragraph Essay:
Examining the process of creating an English Language Instructional Framework: A case study from Japan.

11.55 - 12.25 Paper 4 Teaching English in the Digital Era:
Sustaining students’ motivation by using Picture Books and Online Classroom Discussions:

12.30 - 13.35 Lunch (Catering Area)

13.45 - 14.45 Paper 6 Teaching English in the Digital Era:
Combining Online Independence: Developing an Intervention program for EFL Learners: Wordlists

14.45 - 15.15 Paper 7 Teaching English in the Digital Era:
The Utilization of Grammar – A Moodle-Based Mixed in Improving Listening Skills for ESL Students

15.15 - 15.30 Paper 8 Teaching English in the Digital Era:
From Wikipedia to Google Classroom: Translating the smartphone from the instructor to the student

15.35 - 16.00 Paper 9 Teaching English in the Digital Era:
Contingent digital literacies at the American University of Afghanistan

16.00 - 16.15 Paper 10 Teaching English in the Digital Era:
Vocabulary Instruction for EFL learners: Wordlists or Flashcards?
## Saturday Afternoon Page 1

### Featured Speakers

**Independent Methodology**
- Development (IND)
- Learning (LP)
- Research-based Teaching Reading
- Teaching Motivation (MOT)

### Workshop

**A224**
- Going beyond Interpretive Pedagogy
- Using student-centered focus in science education to facilitate autonomous learning
- Integrating fun activities into challenging grammar teaching
- Promoting competitive atmosphere among students and making high-graded students work harder

**A303**
- Group Work: English as a Medium of Instruction in Cambodian Higher Education
- Language Use Survey

### Session 1

#### 14.15 - 14.45
- Using student-centered focus in science education to facilitate autonomous learning
- Integrating fun activities into challenging grammar teaching
- Promoting competitive atmosphere among students and making high-graded students work harder

#### 14.45 - 15.15
- Developing an Online English Learning Program for School Departments to facilitate Autonomous Learning
- Enhancing CIL lessons with active learning and critical thinking
- Promoting learner autonomy for ESP Students Employing Project Work

### Session 2

#### 15.25 - 15.55
- Using student-centered focus in science education to facilitate autonomous learning
- Integrating fun activities into challenging grammar teaching
- Promoting competitive atmosphere among students and making high-graded students work harder

#### 15.55 - 16.25
- Constructing the LEADERSHIP LEARNING IN CURRICULUM ACTIVITIES
- Enhancing CIL lessons with active learning and critical thinking
- Promoting learner autonomy for ESP Students Employing Project Work

### Session 3

#### 16.35 - 17.05
- Using student-centered focus in science education to facilitate autonomous learning
- Integrating fun activities into challenging grammar teaching
- Promoting competitive atmosphere among students and making high-graded students work harder

#### 17.05 - 17.35
- Enhancing CIL lessons with active learning and critical thinking
- Promoting learner autonomy for ESP Students Employing Project Work
- Identifying learning styles for active classrooms

### Paper and Workshop

**A11**
- Teaching Motivation (MOT) (LP) (MET)
- Developing an Online English Learning Program for School Departments to facilitate Autonomous Learning
- Enhancing CIL lessons with active learning and critical thinking
- Promoting learner autonomy for ESP Students Employing Project Work
Saturday Afternoon Page 2

14.15 - 14.45
Assumptions challenged. Students engaged, and significance discovered.

REAS 46. SPF 17. SPF 38. WRI 14. MRT 49. TYL 34. TYL 48. TEC 129. TEC 32. TEC 80. TEC 123. TEC 18. TEC 86. TEC 105. VOC 102.

14.45 - 15.25
L2 reading development program for a struggling learner: A case study


15.25 - 15.55
Introducing storytelling to advanced learning of grade 9 students


15.55 - 16.25
Storyboards: What students with reading difficulties do


16.25 - 16.55
Teaching Young Learners to read

RAGU 47. SPE 23. SPE 45. WRI 12. MRT 54. TYL 47. TYL 44. TEC 47. TEC 39. TEC 97. TEC 88. TEC 80. TEC 100. VOC 19.

16.55 - 17.25
Teaching young learners to read


19.15 - 19.45
Teaching young learners to read

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Poster Session
Ground Floor Building A
Sessions 7 and 8: Saturday 15.25 - 17.05

**PD 24**
Teacher Identity: Age, the Unexplored Dimension
MASON Sarah

**CMD 46**
Embedding the development of independence and personal response in an EAP curriculum.
HILL Ronnie, DAVID Julie

**IND 18**
Guiding Lower-tier Learner Autonomy Through the Use of Electronic Self-assessment Surveys
YAMAMOTO Craig, KINOSHITA Yoko

**IND 26**
Using music to facilitate learning for multiple language skills
VON JOO Luzius

**MET 26**
Music on my mind – Insights into the use and effect of background music in the language classroom
BRUCE Samuel

**MET 45**
Inter-cultural Communication at the Model United Nations
ADAMSON Calum

**MDT 26**
The Effects on Motivation of the Learning Situation Level of Conducting Presentations in English.
DOWGEN Andrew

**SPE 21**
Teaching speech acts to L2 learners: A course of study for pragmatic development
FIRTH Mark, SIEGEL Joseph

**TEC 15**
Implementing an EFL Active Learning Video Project
OWATANI-DORGAN John, VAN DEUSEN Brendan

**TEC 17**
Knowledge speaks: Video blogging and motivation in the digital era
BRADBURY Hannah, WEINHEIMER Deborah

**TEC 35**
Digital tools for the 21st century language classroom
HEILMAN Joseph

**TEC 36**
Integrating Augmented Reality Technology in an EFL Classroom
WONGWATTANA Suchanya

**TEC 67**
Digital Learning in a Low-Bandwidth Country
ANGELUS Rux, GALICHA Marija

**TEC 73**
Making Use of Mobile Devices and Technology to Promote Active Learning in the University EFL Classroom
CAINE Nicholas

**TYL 32**
Student teacher education: Scripting and performing from children’s literature
SHIYAMA Mori

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**Important Information**

**Volunteers**
A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh.
- Volunteers in Red T-shirts can answer your general conference questions.
- Volunteers in Blue T-shirts can assist with IT problems.

**Lost and Found**
The lost and found desk is located at the Secretariat booth.

**First Aid (cuts and bruises)**
A first aid kit and staff trained in basic first aid are available at the First Aid booth.

**Medical Emergencies**
- Sokhapheap Thmey Clinic (Local Standard and Pricing)
  016 996 616 (#AA19-20 St. 99)
- SOS International Medical Centre (International Standard and Pricing)
  023 216 911 / 012 816 911 (#161 St. 51)
  "They are the sole providers in Cambodia of Emergency Evacuation"
- Royal Phnom Penh Rattanak Hospital (Khmer and English speaking)
  023 991 000 (#88, Confederation De La Russie St. 110)

**Language Education in Asia**
Language Education in Asia Volumes 1,2,3,4,5 and 7 (2010-2015) is available free of charge to all conference participants. The publication is online at http://www.leia.org

**Items on Sale**
Asian-Focused ELT Research and Practice: Voices from the Far Edge is an LEA special edition and is available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 15.

**CamTESOL Bags**
Limited edition CamTESOL T-shirts are available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 5.