**Featured Session**

**16.55 - 17.00**

Music on my mind - Insights into the use and effect of background music in the language classroom

**15.55 - 16.40**

Who you are affects what you perceive: Exploring gender identity in L2 learning

**8.30 - 8.40**

Using the Learning Management System, Edmodo, for L2A: A Case Study

**7.30 - 8.25**

Cambodian ELTs: Attitudes towards flipped classroom teaching in university and high school program classes

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**Second Session**

**10.30 - 10.35**

Fitting back in: The experience of language teachers after studying abroad

**9.45 - 10.30**

Language Skills to improve listening and reading comprehension in EFL classrooms

**8.30 - 8.40**

Students' Perceptions of FL foreign language learning: A Corpus Analysis of an American International High School

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**Session 3**

**11.10 - 11.40**

Medical and self-confidence in their English course

**10.15 - 11.00**

An Error Textual Meaning of English to Indonesian Translation in EFL Class

**9.00 - 10.00**

English, a Medium of Instruction in Cambodian Higher Education: A Language Use Survey

**7.30 - 8.25**

Research Grant Recipients

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**Session 4**

**12.30 - 13.00**

The use of a Personal Learning Plan among EFL freshmen

**11.15 - 12.00**

English Language acquisition: A Dynamic Systems Approach to Language Learning

**9.00 - 10.00**

English language classroom teaching and learning: A Corpus Analysis of an American International High School

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**Session 5**

**13.30 - 14.00**

Inter-classroom interaction patterns in English speaking tasks

**12.15 - 13.00**

The use of a Personal Learning Plan among EFL freshmen

**9.00 - 10.00**

English language classroom teaching and learning: A Corpus Analysis of an American International High School

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**Session 6**

**14.30 - 15.00**

Cross-linguistic influence in dictation: referencing among Japanese L2 learners

**13.15 - 14.00**

The use of a Personal Learning Plan among EFL freshmen

**9.00 - 10.00**

English language classroom teaching and learning: A Corpus Analysis of an American International High School

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**Session 7**

**15.30 - 16.00**

Structural Assessment of Three Universities in Cambodia: Current Practices, Challenges and Future Training

**14.15 - 15.00**

The use of a Personal Learning Plan among EFL freshmen

**9.00 - 10.00**

English language classroom teaching and learning: A Corpus Analysis of an American International High School

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**Session 8**

**16.30 - 17.00**

Teacher perceptions of the effectiveness of information and communication technologies in the task-based classroom

**15.15 - 16.00**

Teacher perceptions of the effectiveness of information and communication technologies in the task-based classroom

**9.00 - 10.00**

English language classroom teaching and learning: A Corpus Analysis of an American International High School

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**Session 9**

**17.00 - 17.30**

Task-based language learning: A Corpus Analysis of an American International High School

**16.00 - 17.00**

Task-based language learning: A Corpus Analysis of an American International High School

**9.00 - 10.00**

English language classroom teaching and learning: A Corpus Analysis of an American International High School

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**Session 10**

**18.00 - 18.30**

Task-based language learning: A Corpus Analysis of an American International High School

**16.45 - 17.30**

Task-based language learning: A Corpus Analysis of an American International High School

**9.00 - 10.00**

English language classroom teaching and learning: A Corpus Analysis of an American International High School

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**Session 11**

**19.00 - 19.30**

Task-based language learning: A Corpus Analysis of an American International High School

**17.30 - 18.00**

Task-based language learning: A Corpus Analysis of an American International High School

**9.00 - 10.00**

English language classroom teaching and learning: A Corpus Analysis of an American International High School

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**Session 12**

**20.00 - 20.30**

Task-based language learning: A Corpus Analysis of an American International High School

**18.45 - 19.30**

Task-based language learning: A Corpus Analysis of an American International High School

**9.00 - 10.00**

English language classroom teaching and learning: A Corpus Analysis of an American International High School

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**Session 13**

**20.30 - 21.00**

Task-based language learning: A Corpus Analysis of an American International High School

**19.45 - 20.30**

Task-based language learning: A Corpus Analysis of an American International High School

**9.00 - 10.00**

English language classroom teaching and learning: A Corpus Analysis of an American International High School

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**Session 14**

**21.00 - 21.30**

Task-based language learning: A Corpus Analysis of an American International High School

**20.15 - 21.00**

Task-based language learning: A Corpus Analysis of an American International High School

**9.00 - 10.00**

English language classroom teaching and learning: A Corpus Analysis of an American International High School

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**Session 15**

**21.30 - 22.00**

Task-based language learning: A Corpus Analysis of an American International High School

**21.15 - 22.00**

Task-based language learning: A Corpus Analysis of an American International High School

**9.00 - 10.00**

English language classroom teaching and learning: A Corpus Analysis of an American International High School